

## 2013 - 2014 GUIDON STAFF

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|-----------------|----------------------|
| Mr. Russ Pace   | Citadel Photographer |



THE SOUTH CAROLINA CORPS OF CADETS

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#### MESSAGE FROM THE PRESIDENT





As members of the Class of 2017, you are entering The Citadel at a time when the need for principled leaders is greater than it has ever been. You are to be commended for accepting the academic, physical and mental challenges that await you. Those challenges will foster personal growth that develops you in mind, body and spirit.

Your time as a cadet will be more demanding and more rewarding than you ever thought possible. Soon after you arrive, you will realize that your relationships with classmates are central to your success, as they will be the ones to support and encourage you.

A commitment to personal integrity is required of each cadet, and as you practice self-respect and respect for others, you will gain the confidence that comes with an honorable lifestyle. You will learn the value of taking responsibility for your actions, and you will experience the rewards that follow honorable behavior. Once you have completed your education, you will leave The Citadel armed with the knowledge and values necessary for effective principled leadership.

The Citadel's reputation for producing principled leaders spans 170 years. I challenge you to join the Citadel's tradition of excellence in honor, leadership, service, and academics. Together, we will build upon The Citadel's solid foundation as we ensure that the institution remains a relevant force in the 21st century.

John W. Rosa Lieutenant General, USAF, (Retired) President Citadel Class of 1973

## MESSAGE FROM THE PROVOST AND DEAN OF THE COLLEGE



On behalf of our faculty, I want to welcome you to The Citadel. You have made a life-changing decision as the Citadel experience is unique. It affords you an exceptional opportunity to develop your potential academically, physically, and as a principled leader. The focus is on the whole person in a learning environment that

emphasizes responsibility, honor, and integrity.

Relatively few choose this "road less traveled" because it is a demanding one. But those who make this choice find a new level of opportunity, self-confidence, and fulfillment that far exceeds their expectations.

The Citadel experience is a team effort. The faculty, your advisor, and all of us in Academic Affairs are a part of that team. We want you to succeed, and we stand ready to assist you. The faculty-student relationship is a special one. As faculty members, we endeavor to create in our students a level of excitement about the academic disciplines that rivals the love we have for our own chosen field of study. Our faculty are dedicated to the teaching-learning process, and our greatest reward is to see highly motivated students develop to their potential. Our Academic Support Center staff are ready to lend their expertise to help you succeed.

We view learning as a journey not a destination. You and your family have already made a significant commitment to that journey. Now, we join you for these next four years on that journey which we hope will be very rewarding and will prepare you for a lifetime of learning.

Our goal is not just to teach facts. Our goal on this part of the journey is to assist you in enhancing your abilities to think, to analyze, to communicate, to value, and to be tolerant of diverse philosophies. Critical thinking and ethical resoning skills are essential to your intellectual development and to your ability to achieve your personal goals. You play a major role in how well we succeed at this goal. The more prepared you are on a daily basis, the more rewarding will be the journey for all of us. I urge you to remain focused and to make a significant investment in your future during these next four years. Such an investment has made the difference for thousands of graduates from The Citadel who "wear the ring."

I look forward to being a part of your journey while you are here. And, I look forward to celebrating your success as a graduate of The Citadel.

> Samuel M. Hines, Jr. Brigadier General, SCM Provost and Dean of the College

#### MESSAGE FROM THE COMMANDANT



Congratulations on your decision to attend The Citadel as a member of the Class of 2017. You made the choice to become a proud member of the South Carolina Corps of Cadets and attend an institution that has a long and illustrious history of developing principled leaders for our state, the nation, and the world. The next four years will be a challenge,

but if you are committed, disciplined, and readily apply yourself to the best of your ability, you will succeed. The experience of your knob year is shared by all Citadel alumni and will be the foundation that will serve you not only as a cadet but long after graduation.

The life of a cadet is not easy – nor is it intended to be. You will be challenged academically, militarily, emotionally, and physically. The key to success as a cadet is twofold – achieve or exceed the standards and follow the rules. The staff, faculty, and cadet leaders are committed to lead, teach, mentor and guide you in your endeavors, but it is ultimately your responsibility to achieve balanced excellence in the four pillars of the Citadel Experience: academics; military, physical effectiveness; and moral/ethical behavior and conduct. You will also be expected to demonstrate the attributes of duty, discipline, and pride that embody a Citadel cadet.

The Citadel experience is a progressive developmental process of both academic and practical

application of leadership skills. As a Fourth-Class Cadet, the foundation will be established through the Fourth-Class System that prepares you to lead. As a Third-Class cadet, you will apply the positive leadership qualities and traits you observed from your cadet leaders and grasp the concepts of a servant leader. As a junior, you will have the opportunity to further develop your leadership skills by leading your peers and underclassmen. As a senior, the ultimate test awaits you – to lead and command the Corps of Cadets.

In four short years, you will have earned the privilege of wearing "the ring" – the visible symbol that you are a Citadel alumnus instilled with our core values of honor, duty and respect. These values and your strength of character will identify you as a graduate of The Citadel and personify the traits of principled leadership in the service of your community, state, and nation.

I commend you for making this choice – to take the path that many consider but few undertake. You made the right choice. Take great pride in taking the first step to earn your place in the "Long Gray Line."

I look forward to serving The Citadel with you and for you.

L. A. Mercado Colonel, U.S. Marine Corps (Retired) Commandant of Cadets Citadel Class of 1979

## MESSAGE FROM THE REGIMENTAL COMMANDER

Members of the Class of 2017:



Congratulations on your decision to attend an institution that prides itself on producing principled leaders. This new experience will test you mentally, morally, and physically. Your decision signifies that you are different from your peers; you are willing to achieve triumphs and undergo tribulations to become not only a better member of

society, but also a better person, through the rigorous demands that The Citadel will place upon you. Trust me, you have made one of the best decisions of your life.

Your time as a cadet here starts with your "Knob" year. This is a year in which you will be broken down and built into a leader who appreciates and upholds the core values of The Citadel: Honor, Duty, and Respect. Throughout the year, you will be put under various types of stress and will have to find a way to persevere. You will not go through Knob year alone; you will create lasting bonds between your classmates that will be with you the rest of your life. You will be given all the tools and help that you will need through the training provided by your superiors. By the end of your first year, you will have the necessary skill set

to demonstrate and maintain the Citadel's high standards in a positive and influential manner. Remember that hard work, discipline, and dedication will allow you to achieve success while you are here and throughout life.

Instead of settling for mediocrity like so many do, we pride ourselves on daily sacrifice. We choose a harder lifestyle in ultimate pursuit of a higher quality of character. I have faith that you will not only succeed, but, as a person who upholds and lives The Citadel's values, you will also serve as a beacon of hope and motivation to your friends, family, and all of those whom you meet. You ARE the future of The Citadel. How do you want to be remembered?

Congratulations again, and I look forward to serving you and our Corps in the upcoming year.

Cadet Colonel Collin W. Hicks Regimental Commander, S.C.C.C.

## MEMBERS OF THE INCOMING FOURTH CLASS:



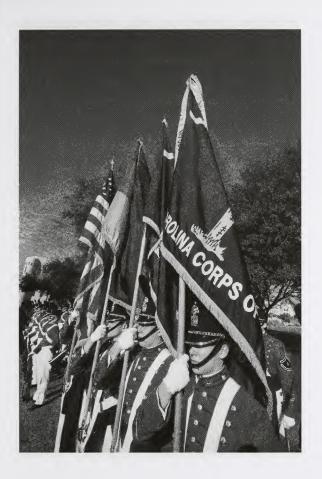
We do not pretend to familiarize you completely with The Citadel in this short book, but we present the facts that you will learn through your training. We explain the regulations, the schedules and programs, and we list the facts and dates of important Citadel history. Yet to understand The Citadel and the "whole

person" truly, you must completely immerse yourself in the "Leadership Laboratory" and wholeheartedly embrace the fourth-class system.

Throughout this book you will find helpful information that you will consult throughout your cadet career, but especially during your freshman year. Although the journey ahead is long and difficult, if you so choose, your first year at The Citadel can be a year of great personal growth. If you make it down "the road less traveled," you will find yourself in the company of Citadel graduates who have excelled in the military and industry at the highest levels.

Your four years will be filled with military discipline which will teach you honor, perseverance, loyalty, and devotion to God and country. The lessons you learn, you will take with you throughout life. Congratulations on accepting the challenge! May *The Guidon* prove useful in your cadet career.

Cadet Captain David Giammarella Regimental Activities Officer



## I. VISION, CORE VALUES, AND MISSION

#### THE STATEMENT OF VISION

## ACHIEVING EXCELLENCE IN THE EDUCATION AND DEVELOPMENT OF PRINCIPLED LEADERS.

### **CORE VALUES**

#### Honor

First and foremost, honor includes adherence to the Honor Code of The Citadel. A cadet "will not lie, cheat or steal, nor tolerate those who do". The commitment to honor extends beyond the gates of The Citadel and is a life-long obligation to moral and ethical behavior. In addition, honor includes integrity; "doing the right thing when no one is watching". Finally, honorable behavior includes exercising the moral courage to "do the right thing when everyone is watching". The Honor Code is the foundation of our academic enterprise.

### Duty

First and foremost duty means to accept and accomplish the responsibilities assigned to me. At The Citadel, my primary duty is to perform academically and then to perform as a member of the Corps of Cadets and the campus community. I accept the consequences associated with my performance and actions. Once I have held myself accountable for my actions, then I will hold

others accountable for their actions. Finally, duty means that others can depend on me to complete my assignments and to assist them with their assignments. Duty is also a call to serve others before self.

### Respect

First and foremost respect means to treat other people with dignity and worth – the way you want others to treat you. Respect for others eliminates any form of prejudice, discrimination, or harassment (including but not limited to rank, position, age, race, color, gender, sexual orientation, national origin, religion, physical attributes, etc.). In addition, respect for others means to respect the positions of those in authority which include faculty, staff, administrators, active duty personnel and the leadership of the Corps of Cadets. Finally, respect includes a healthy respect for one's self.

#### MISSION

As a higher education institution, the Citadel's mission is to educate and develop our students to become principled leaders in all walks of life by instilling the core values of The Citadel in a disciplined and intellectually challenging environment. A unique feature of this environment for the South Carolina Corps of Cadets is the sense of camaraderie produced through teamwork and service to others while following a military lifestyle.

The Citadel strives to produce graduates who have insight into issues, ideas, and values that are of importance to society. It is equally important that Citadel

graduates are capable of both critical and creative thinking, have effective communication skills, can apply abstract concepts to concrete situations, and possess the methodological skills needed to gather and analyze information.

Throughout its history, the Citadel's primary purpose has been to educate undergraduates as members of the South Carolina Corps of Cadets and to prepare them for post-graduate positions of leadership through academic programs of recognized excellence supported by the best features of a military environment. The cadet lifestyle provides a structured environment that supports growth and development of each student's intellect, discipline, physical fitness, and moral and ethical values. The four pillars which define the Citadel experience for cadets consist of these four developmental dimensions.

A complementary purpose of The Citadel, realized through The Citadel Graduate College, is to provide the citizens of the Low Country and the State of South Carolina opportunities for professional development by offering a broad range of educational programs of recognized excellence at both the graduate and undergraduate levels. These programs are designed to accommodate the needs of non-traditional students seeking traditional and demanding academic challenges.

#### INSTITUTIONAL CHARACTERISTICS

The Citadel is a coeducational, comprehensive, state-assisted, four-year institution whose primary undergraduate student body consists of approximately 2,000 members of the Corps of Cadets, all of whom reside on campus. The primary service area for these students is regional, with approximately half of each freshman class coming from South Carolina. The Citadel, however, does draw undergraduate students from all parts of the United States and many foreign countries. The college offers a wide range of baccalaureate degree programs (Bachelor of Arts, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Civil Engineering, and Bachelor of Science in Electrical Engineering) in the humanities, social and natural sciences, business administration, engineering, and education. These academic programs prepare graduates of the Corps of Cadets for a variety of careers. Approximately half of these graduates enter business professions, while a third or more enter into military and government service. The remainder directly pursue graduate and professional studies. Many graduates choose to pursue professional or graduate degrees later in their careers.

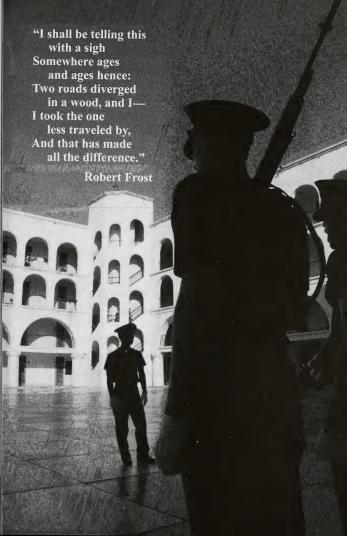
The Citadel Graduate College serves a degree seeking population of approximately 1,200 of which the primary service area is the South Carolina lowcountry. The Citadel Graduate College offers 27 graduate degree programs, 9 graduate certificate programs, and 4 baccalaureate degree programs.

Together, the Corps of Cadets and the Citadel Graduate College enroll approximately 3,200 students, about three-fourths of whom come from South Carolina.

Meeting the needs of the South Carolina Lowcountry in terms of instruction, public service, and research, including such initiatives as cooperative programs with other educational institutions, is an important part of the Citadel's mission. In its educational programs, the Citadel acknowledges and endorses the teacher- scholar ideal, recognizing that the excellence of all of its academic programs is dependent upon the quality of its faculty. This ideal is pursued through teaching, lecturing, researching, writing, publishing, and public service. The faculty also shares their scholarly pursuits and endeavours with audiences beyond the college.

#### PRINCIPLED LEADERSHIP

Principled leadership is influencing others to accomplish organizational goals while adhering to the organization's core values.



## II. ORGANIZATION BOARD OF VISITORS

Lieutenant General W. Michael Steele, '67 Chair

Colonel Dylan W. Goff, '02 Vice Chair

Colonel Allison Dean Love, CGC '93

Colonel Glenn D. Addison, '79

Colonel Douglas A. Snyder, '82

Colonel James M. McQuilla, '88

Lieutenant General John B. Sams, Jr., '67

Colonel Tecumseh "Tee" Hooper, Jr., '69

Colonel Peter M. McCoy, Sr., '74

Colonel Robert H. Nuttall, Sr., '62

Colonel Lewis Eugene "Gene" Pinson, '72

Colonel Myron C. Harrington, Jr., '60 Secretary to the Board of Visitors

## **Ex Officio Members**

The Honorable Nikki R. Haley, Governor of the State of South Carolina

The Honorable Mick Zais, SC State Superintendent of Education

Major General Robert E. Livingston, Jr., SC State Adjutant General

#### **Chairman Emeritus**

Colonel Leonard C. Fulghum, Jr., '51

#### **Emeritus Member**

Colonel William E. Jenkinson III, '68

## **Non-Voting Representatives**

Mr. Claudius E. Watts, IV, '83 Chairman, The Citadel Foundation

Mr. Frank E. Gibson, III, '69
President, The Citadel Alumni Association

Mr. Matthew G. Watson, '97
President, The Citadel Brigadier Foundation

## SENIOR ADMINISTRATIVE STAFF

Assistant to the President

CAPT Taylor W. Skardon, USN, Ret., '82 ...... Executive

| COL Joseph W. Trez, USA, Ret., '69Director of<br>The Krause Center for Leadership and Ethics |
|--|
| COL Leo A. Mercado, USMC, Ret., '79  |
| Col Paul J. O'Leary Jr, USMC, RetChief of Staff,<br>Commandant's Department                  |
| Col Christopher W. "Mort" Bowman, USAF, Ret  Assistant Commandant for Leadership Programs    |
| LTC Pamela S. Barton, AUS, Ret Assistant Commandant for Operations and Training              |
| Lt Col Robert A. Sberna, USAF, Ret., '76Assistant Commandant for Discipline                  |
| LTC Kevin C. Dopf, USA, Ret  |
| CSM Sylvan B. Bauer, USA, Ret  |
| LTC Joel C. Harris, USA, Ret Chaplain to the Corps of Cadets                                 |
| COL Carey M. Capell, USAF, MC, SFS, Ret., '71  |
| MAJ William A. Fletcher, Jr Director of Public Safety and Provost Marshal                    |
| Dr. Suzanne Bufano   |
| CDR J. Mike Alverson, USN, Ret Director of Music   |
| CPT S. Jim Dillahey, SCM, '01 Pipe Band Director   |

| Lt Col John W. Powell, Jr., USMCR, '77Direct of Admiss                 |  |
|--|--|
| Ms. Janet ShealyDirector of Cadet Advoc<br>Response, and Education (CA |  |

# LTC Robert P. Pickering Jr., SCM, '94......Director of Multicultural Student Services & International Studies

#### TAC OFFICERS

| Lt Col Charles H Graham, USMCR, Ret First Battalion |
|---|
| CPT Jamie E. Hemingway, SCARNGAlpha                 |
| CWO4 Thomas D. Gelwicks, USCGR, Ret., '74Bravo      |
| Lt Col David L. Sullivan, USAF Ret., '78Charlie     |
| MAJ Kenneth G. Boes, USAR, '84Delta                 |
|   |
| LTC Keith B. Brace, USA, Ret., '91 Second Battalion |
| MAJ Glenn C. Remsen, SCSG, '94 Echo                 |
| Lt. R. Kevin Adcock, SCNM, '90Foxtrot               |
| Maj. Sean Pike, SCSG, '90Golf                       |
| CPT Eileen G. Quinn, SCM, '01Hotel                  |
| MAJ Steven V. Smith, AUS, Ret., '84Band             |
|   |
| Col Dennis Lane, USAF, RetThird Battalion           |
| CDR Mark R. Whittington, USN, Ret., '78 India       |
| Lt Col Patrick J. Maes, USAF, Ret Kilo              |
| LTC Jeff Panton, USA, RetLima                       |
| CDR John W. Horlbeck, USNR, Ret., '77 Mike          |
|   |

| COL Wendall W. McMillan, USA, Ret. Fourth Battalion |
|---|
| Capt Robert C. Swenson, USAF, Ret., '90November     |
| LtCol Bill Bell, USMCR, '94Oscar                    |
| Lt Col Joel R. Fortenberry, USAF, Ret., '90 Romeo   |
| LTC Kevin J. Dougherty, USA, RetTango               |
|   |
| LTC Tom Harris, AUS, RetFifth Battalion             |
| CAPT. Wouter F. Sijtsma, R(NLD)AFPapa               |
| MAJ Greg Speaker, USA, Ret Palmetto Battery         |
| MAJ William W. Bates, USA, Ret., '70Sierra          |
| CPT Shannon E. Brusseau, SCARNGVictor               |



#### III. HISTORY OF THE CITADEL

## ORIGINS OF THE CITADEL 1783-1842

The name Citadel evokes images of military might and strength. Before its use as the Citadel Academy beginning in 1842, the site of the institution had been used for military purposes by both the state and federal governments dating back to colonial times.

As the economy of South Carolina diversified to include the cultivation of crops other than rice, a building was needed for the "inspection of tobacco." It was on this site in downtown Charleston, that such a building was built in 1790. On February 22, 1797, the two regiments of the city were reviewed by President George Washington near the "Tobacco Inspection" on what was later known as the Citadel Green, now known as Marion Square.

In December, 1822, the legislature passed "An Act to Establish a Competent Force as a Municipal Guard for the Protection of the City of Charleston and Vicinity." Marion Square was selected for an arsenal and guard house and in 1829, the building which was to be known as



The Citadel was completed. The state and city authorities requested that it be garrisoned by United States troops from Fort Moultrie. The Nullification Crises of 1832 and the growing schism between the North and South caused the state to request the withdrawal of United States troops in 1832, and the facility was garrisoned by South Carolina troops for the next ten years.

### THE SOUTH CAROLINA MILITARY ACADEMY

State troops occupied both The Citadel and The Arsenal at a cost of \$24,000 per year. Governor John P. Richardson believed that guard duties should be combined with a system of education to be offered to the poor but deserving boys of South Carolina. On December 20, 1842, the South Carolina Legislature passed an act establishing The South Carolina Military Academy. The Citadel and The Arsenal were converted into educational institutions and students replaced the state troops.

General James Jones, the first Chairman of the Board of Visitors, was responsible for establishing the regulations for military instruction and discipline. He used the regulations of The United States Military Academy at West Point. For the curriculum, General Jones followed the course designed by Captain Alden Partridge, the founder of Norwich University in Vermont. The arts and sciences were combined with a military education designed to provide the graduate with "A complete and generous education which fits a man to perform justly, skillfully, and magnanimously all the offices of a citizen, both private and public, of peace and war."

#### THE EARLY YEARS

On March 20, 1843, twenty cadets reported to The Citadel Academy and fourteen to the Arsenal Academy. The State paid the tuition for the "beneficiary" cadets who were selected from the then twenty-nine counties in South Carolina. The tuition for cadets who were able to pay was \$200 per year.

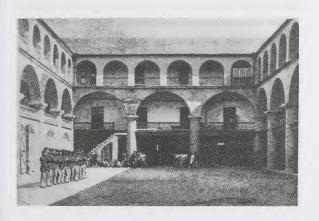
Initially, The Citadel Academy and The Arsenal Academy operated independently; however in 1845, the role of The Arsenal Academy was changed to the instruction of freshmen. As a result, cadets spent their first year in Columbia and then transferred to The Citadel for the remaining three years. This allowed the administration to economize by eliminating the duplication of course work.

The academic year began on New Year's Day and ended in late November. Military sessions were held after exams in April and in December. Daily life was regimented, and there were no vacations. There was an infantry or artillery drill held each weekday from March 1 to December 1. Classes were not held on Saturdays or Sundays; however, there was a room and corps inspection on Saturdays and church attendance was required on Sundays. The cadet literary societies, The Calliopean and The Polytechnique, provided a popular form of entertainment. The cadets tested their oratorical abilities in lively debates on a variety of subjects. The first graduating class was in 1846. Charles Courtney Tew was the first honor graduate.

There were yellow fever epidemics in Charleston during the summers of 1843, 1849, 1852, 1854, and 1856. The Citadel's routine was disrupted, and the Corps of Cadets either disbanded or relocated to The Arsenal in Columbia.

In 1846, South Carolina was preparing to furnish its volunteers to fight in the Mexican War. The recruits for the Palmetto Regiment were sent to The Citadel to receive military instruction, and the cadets served as their drillmasters. The Palmetto Regiment distinguished itself in battle, and their flag was the first in Mexico City in 1847.

The Citadel had gained the reputation for strict military discipline and high academic standards.



#### THE CIVIL WAR PERIOD

When South Carolina seceded from the Union in December 1860, Major Robert Anderson moved his garrison of United States troops from Fort Moultrie to Fort Sumter and requested reinforcements from the federal government. In order to protect the entrance to Charleston Harbor, the Governor of South Carolina ordered a fortification to be constructed on Morris Island. On January 9, 1861, Citadel cadets who were stationed on Morris Island fired on the U.S. steamer, *The Star of the West*, which failed to re-supply Fort Sumter.

The New York Evening Post reported, "The military men on board The Star of the West highly complimented the South Carolinians on their shooting in this first attempt. They say it was well done, that all that was needed was a little better range, which they probably could have obtained in a few minutes. Their line was perfect, and the opinion is expressed that some one had charge of the guns who knew his business."

On January 28, 1861, the Corps of Cadets were made part of the military organization of the state and were known as The Battalion of State Cadets. The cadets took part in eight engagements in defense of Charleston and South Carolina. The firing on *The Star of the West* and the engagement at Williamston were considered the first and last shots of the war. In recognition of their honorable and meritorious service, the Office of the South Carolina Adjutant General authorized The Citadel to carry the

following battle and campaign streamers:

Star of the West, January 9, 1861 Wappoo Cut, November 1861 James Island, June 1862 Charleston and Vicinity, July to October 1863 James Island, June 1864 Tulifinny, December 1864 James Island, December 1864 to February 1865 Williamston, May 1865

After experiencing the excitement of manning the guns on James Island in the spring of 1862, 36 cadets became tired of the college routine and deserted The Citadel on June 9, 1862, and were subsequently dismissed by the Board of Visitors. These ex-cadets joined the Sixth Regiment of the S.C. Cavalry under Col. Hugh Aiken and were known as the Cadet Company or Cadet Rangers. They fought in at least twelve battles between 1863 and 1865 while earning laurels for bravery and professionalism.

Of the 224 graduates living at the time of the Civil War, 209 entered the Confederate service. Four graduates achieved the rank of Brigadier General: Johnson Hagood, Ellison Capers, Evander Law and Micah Jenkins. In addition, there were nineteen colonels, eleven lieutenant colonels, eighteen majors and numerous junior officers and enlisted men. Citadel graduates were involved in the major battles of the war including: Fort Sumter, First Manassas, Shiloh, Vicksburg, Antietam, Chancellorsville, Gettysburg, Atlanta, and Petersburg.

#### Union Occupation And Reopening

In February 1865, The Arsenal Academy in Columbia was burned by Gen. William T. Sherman's troops and never reopened. The Officers' Quarters at the Arsenal, however, were not burned and today the building serves as the South Carolina Governor's Mansion. The Citadel Academy ceased operation as a college when the Union troops entered Charleston and occupied the site.

In April 1877, a group of nine graduates met in Charleston to discuss reorganizing the Association of Graduates, which had been established in 1852. They also considered plans for recovering The Citadel from the United States Government and reopening the college. A publicity campaign was started to enlist favorable support in South Carolina for the reopening of the military academy. A claim was made against the United States Government to return The Citadel buildings to the State.

In December 1877, Brigadier General Johnson Hagood, an 1847 Citadel graduate, was appointed Chairman of the Board of Visitors. Gen. Hagood was elected Governor of South Carolina and served from 1880 to 1882. His position and influence paved the way for the reopening of The Citadel.

On January 10, 1882, the Judge Advocate General of the United States Army rendered the opinion that the State of South Carolina was entitled to immediate possession of The Citadel. On January 31, 1882, the South Carolina Legislature passed the act to reopen the college.

The 1882 session began with an enrollment of 185 cadets. Colonel John P. Thomas, who had been the superintendent of The Arsenal from 1861 to 1865 and an 1851 graduate, was named superintendent of The Citadel in 1882. Although there were no longer munitions to guard, Colonel Thomas re-instituted the same strict military system as well as the intensive academic program.

#### SPANISH AMERICAN WAR

In the war with Spain in 1898, more Citadel graduates volunteered for service than were needed. Seventeen Citadel graduates served with the volunteer regiments. Five graduates served in the Regular Army.

### NAME CHANGE

In 1910, the college's name was officially changed from The South Carolina Military Academy to The Citadel, the Military College of South Carolina. This change was necessary to reflect the academic nature of the institution. The word "Academy" had come to indicate a high school instead of a college and it presented an incorrect perception of The Citadel, which is an institution of higher education.

#### NATIONAL DEFENSE ACT

The National Defense Act of June 3, 1916, began the formation of Reserve Officers Training Corps in U.S. colleges. The standards established by the War Department were met at The Citadel. After conducting the War Department's three-day inspection in 1918, Col. Charles Noyes indicated that "The Citadel is maintaining its position as a distinguished military college."

The National Defense Act also offered the opportunity for recent graduates to enter the Regular Army. Of the class of 1917, all 33 entered military service. Six entered the Regular Army and thirteen others were commissioned in the United States Marine Corps. In *The Story of The Citadel*, Colonel Bond noted that so many Citadel graduates had been commissioned in the Marine Corps during this period that jealous congressmen from other states had made it the subject of an investigation by a Congressional committee. In World War I, Citadel graduates were with the first American convoy which sailed on June 13, 1917. Three hundred fifteen graduates served in the war.

#### NEW CAMPUS

The Citadel had outgrown its campus on Marion Square, and despite numerous building additions, it could only accommodate 325 students. In 1918, the City of Charleston gave the State of South Carolina a magnificent site on the banks of the Ashley River for a greater Citadel. On October 21, 1922, the cadets returned to a new campus, which consisted of a barracks (now known as Padgett-Thomas Barracks), an infirmary, two wings of Bond Hall, and other auxiliary buildings. The eighty years on Marion Square had come to an end.

#### ACCREDITATION

From 1842 to 1903, the curriculum had been inflexible. In 1903, however, the senior class was permitted to choose an elective or major in civil engineering, the sciences or literature. In 1916, the elective system was extended to the junior class. The Citadel's academic reputation was enhanced in 1924, when it received accreditation from the Southern Association of Colleges. On January 23, 1931, The Citadel was admitted to membership in the Association of American Colleges.

# WORLD WAR II

From 1941-1945, The Citadel operated effectively and successfully. In April 1943, cadet underclassmen, as well as graduating seniors received orders to report to active duty in the armed forces. The Corps of Cadets was significantly reduced; however, the federal government sponsored several training programs which were administered at The Citadel. Under these programs, groups of students who were not cadets attended the college. The federal funding helped to keep the college operating to capacity. After 1945, the cadet corps increased and veteran students enrolled under the G.I. Bill.

During World War II, The Citadel had the distinction of having the highest percentage of its students enter the military service of any college, with the exception of the service academies. Some Citadel alumni served in the armed forces of allied nations before the United States entered the war. Of the 2,976 living graduates in 1946, 1,927 had served their country.

# FRATERNAL BOND WITH THE WASHINGTON LIGHT INFANTRY

Over a period of more than 150 years, a comradeship has developed between the Washington Light Infantry and the Corps of Cadets of The Citadel. To appreciate this comradeship, one must know the important part played by the W. L. I. in the history of The Citadel. The first significant event occurred in 1843, when members of the W.L.I., serving as part of the guard of the old Citadel, were relieved by the new guard composed of Citadel cadets. On April 20, 1844, the W.L.I. assisted in the burial services of the Citadel's first superintendent, Captain W. F. Graham. At the W.L.I.'s annual celebration, February 22, 1957, the Corps was honored by being presented with a set of colors. It is interesting to note that the W.L.I., upon invitation, participated in the 1875 celebration of the Battle of Bunker Hill, thus becoming the first Confederate unit to participate in a federal celebration. The following year, the unit took part in the centennial celebration of American Independence at Philadelphia. Members of the W.L.I. were instrumental in formulating the plans for the reopening of The Citadel after the U.S. military occupation which took place between 1865-1882. On February 22, 1879, they dedicated their annual celebration of Washington's Birthday to The Citadel, and on each February 22nd since, cadet officers have been W. L. I. dinner guests.

In 1936 and 1937, members of the W.L.I. were present at both the laying of the cornerstone and the dedication of Summerall Chapel. They participated in The Citadel centennial anniversary in 1943, and during

the sesquicentennial's Tattoo in 1993. At both events, the Corps and the members of the W.L.I. reenacted the historic 1843 changing of the guard. A marble tablet in Bond Hall commemorating a century of affiliation was erected by the W.L.I.

#### ACADEMIC REPUTATION

The academic program was expanded in 1966, to include a coeducational undergraduate evening program. Although bachelor's degrees were not granted through this program, it was one of the first instances of women learning in Citadel classrooms. Hours earned here were usually credited towards undergraduate degrees in other institutions. Two years later, the Citadel began granting graduate degrees through an evening program. The program grew until 1994, when the Citadel Board of Visitors approved the foundation of the College of Graduate and Professional Studies (now known as the Citadel Graduate College, or CGC). A coeducational institution from its conception, the CGC is now a mainstay of the Citadel's academic environment. Graduate students from the CGC are employed in many aspects of the Citadel's network of administration and academic support services.

The Citadel has established a niche as a small public "teaching" college. This refers to the Citadel's emphasis on in-classroom instruction. While many Citadel faculty members have distinguished themselves through upper-level scholarly research, their focus remains on teaching and challenging their students. Unlike many

larger colleges and universities, professors, not graduate assistants or doctoral candidates, conduct classroom instruction. Also, the Citadel's policy of mandatory class attendance means that cadets will get more hours of classroom instruction than their civilian college counterparts.

# FIRSTS

In 1970, the first African American cadet, the late Charles D. Forester, graduated from The Citadel. In the academic year 1975-1976, Dr. Aline Mahan became the first female faculty member. The assimilation of women into the SCCC has been the most recent change to the identity of The Citadel.

In August of 1995, Ms. Shannon Faulkner, through court orders, became the first woman to matriculate into the Corps. Although she resigned a few days later, The Citadel Board of Visitors voted on June 28, 1996, to revoke the male-only admissions policy of the SCCC. This followed a ruling by the United States Supreme Court on a similar case involving the Virginia Military Institute (VMI) in *US* v. *Virginia*.

In August of 1996, four females matriculated with the class of 2000. Two of these resigned amid allegations of hazing and harassment. The lawsuits and negative publicity associated with this incident marked a difficult time for the reputation and image of The Citadel and her alumni. Nancy Mace received her degree three years later, becoming the first female graduate of the Corps of Cadets. Females are now an integral part of the SCCC, many occupying key positions in the cadet chain-of-command, varsity athletics, and campus organizations.

#### GREATER ISSUES SERIES

The Greater Issues Lecture Series which began in 1954, attracts nationally and internationally known speakers in the business, political, and military fields to The Citadel. The purpose of the series is to expose the cadets to the ideas and experiences of individuals in significant leadership positions.

# MILITARY SERVICE & LEADERSHIP

Citizen-soldier duty in the profession of arms, which began more than 150 years ago, has remained a constant theme in the history of the college during the Cold War era. Graduates again answered the call to warfighting duty and sacrifice during America's longest war, Vietnam, 1965-1975. They also displayed their valor in the liberation of Grenada and the peacekeeping operation in Beirut, Lebanon. More recently in 1991, in the Persian Gulf War, Citadel graduates in both the Active and Reserve components of the Armed Forces fought alongside cadets whose Reserve and National Guard units were mobilized. And in the post Cold War era, graduates have served in America's peacekeeping forces in the Balkans and elsewhere and are currently playing an active part in the war on terrorism.

As The Citadel enters the 21st century, it remains a bulwark of duty and honor and commitment to God and Country. Of its graduates, quality leadership has always been expected. Thus, its newest graduates carry forward the college's model of leadership in the finest tradition in every walk of life.

Throughout its existence, The Citadel has made contributions to the State of South Carolina and the nation disproportionate to its size and number of graduates. The Citadel stands as a bulwark of Duty, Honor, God, and Country and is dedicated to serve the state and nation through the citizen-soldiers which it produces.

# SUPERINTENDENTS / PRESIDENTS OF THE CITADEL

Captain William F. Graham, USA, 1843-1844 Major Richard W. Colcock, USA, 1844-1852

Major Francis W. Capers, CSA, 1852-1859

Major Peter F. Stevens, CSA, 1859-1861

Major James B. White, CSA, 1861-1865

Colonel John P. Thomas, CSA, Class of 1851, 1882-1885

Brigadier General George D. Johnson, CSA, 1885-1890

Colonel Asbury Coward, CSA, Class of 1854, 1890-1908

Colonel Oliver J. Bond, SCM, Class of 1886, 1908-1931 General Charles P. Summerall, USA, Ret. 1931-1953

General Mark W. Clark, USA, Ret. 1954-1965

General Hugh P. Harris, USA, Ret. 1965-1970

Major General James W. Duckett, SCM, Class of 1932, 1970-1974

Lieutenant General George M. Seignious II, USA, Ret., Class of 1942, 1974-1979

Vice Admiral James B. Stockdale, USN, Ret. 1979-1980

Major General James A. Grimsley, Jr., USA, Ret., Class of 1942, 1980-1989

Lieutenant General Claudius E. Watts III, USAF, Ret., Class of 1958, 1989-1996

Major General John S. Grinalds, USMC, Ret., 1997-2005

Lieutenant General John W. Rosa, USAF, Ret., Class of 1973, 2006-present

#### SERVICE OF CITADEL ALUMNI

# THE FIRST GRADUATES

From the college's earliest days, Citadel graduates have embodied the concept of the Citizen-Soldier. The first Honor Graduate, Charles Courtney Tew, would later fall at the battle of Antietam in 1862, at the head of his regiment, the 2nd North Carolina Infantry, on the eve of receiving his promotion to brigadier general. Another member of the first graduating class, William J. Magill, served as a lieutenant in the 3rd U.S. Dragoons under General Zachary Taylor during the Mexican War. Magill later served as Commandant of Cadets at the Georgia Military Institute, and as colonel of the First Georgia regiment during the Civil War.

Discipline and academic requirements were strict during this era as the reputation of the college as an elite institution was established. Of the 550 cadets who attended The Citadel and Arsenal during its first decade, twenty-two percent failed academically and twenty percent was dismissed for misconduct.

#### THE BLAST OF WAR

Major Ellison Capers, Class of 1857, was one of the first emissaries from the new government of South Carolina to Fort Sumter when the Union garrison evacuated Fort Moultrie on December 26, 1860 and occupied the unfinished Fort Sumter in Charleston harbor. Cadets from The Citadel then fired the first hostile shots of the war when the steamship Star of the West attempted to resupply Fort Sumter on January 9, 1861.

Citadel graduates also later took part in the bombardment of Fort Sumter as the conflict erupted into civil war on April 12, 1861. Brigadier General E. M. Law, Class of 1856, distinguished himself at First Manassas and Gettysburg. Brigadier General Micah Jenkins, formerly a brigade commander in Pickett's Division and a favorite of General Longstreet, was killed at the Battle of the Wilderness in 1864. Two other graduates, Johnson Hagood and Ellison Capers, also served as brigadier generals, along with nineteen colonels, eleven lieutenant colonels, eighteen majors, and numerous junior officers and enlisted men. Of the 224 graduates living during the war, 209 served in the Confederate forces. Citadel graduates were present in all major battles of the war, including First Manassas, Shiloh, Vicksburg, Antietam, Chancellorsville, Gettysburg, Lookout Mountain, Atlanta and Petersburg. Forty-nine graduates died for the South during the war.

During the war, Citadel cadets also took part in eight engagements in defense of Charleston and South Carolina, earning the eight gray battle streamers on the Corps' Regimental Colors. Additionally, Citadel cadets were involved in the end of the war as well as the beginning. Robert M. Sims, Class of 1856 carried the flag of truce from General Longstreet to Major General Custer at Appommatox Court House.

#### THE STRUGGLE FOR EXISTENCE

For seventeen years following the end of the Civil War, The Citadel was occupied by Union troops. Efforts to reopen the institution began in April 1877 when the recently reorganized Association of Graduates, nine

in all, met in Charleston. The alumni association, thus reestablished, intensified its efforts to obtain the return of the Citadel property from the federal government and to secure legislation in the U.S. Congress and the South Carolina General Assembly to revive the institution. The legislation to reopen the South Carolina Military Academy was passed in January, 1882, and possession of The Citadel returned to the state on March 17. 1882. On October 2, 1882, 189 cadets reported to the revived Citadel. Colonel John P. Thomas, Class of 1851, who had headed the Arsenal Academy during the war, was appointed Superintendent. In 1890, Colonel Asbury Coward, Class of 1854, assumed the office of Superintendent. The same year, the first Commandant of Cadets, Lieutenant John A. Towers, 1st U.S. Artillery, was appointed and assumed from the Superintendent, the responsibility of disciplinary matters in the Corps of Cadets.

During the Spanish-American War in 1898, seventeen Citadel graduates served with volunteer regiments. Five graduates served with the Regular Army.

During the post-war period, Citadel graduates were also involved in the westward expansion of the United States. E.L. Heriot, Class of 1847, conducted the first railroad survey west and south of the Rio Grande River. T.J. Arnold, Class of 1852, designed the harbor and wharves of San Francisco, and Oakland, California.

During the First World War, Citadel graduates again served with distinction. Montegue Nichols, serving with the British Royal Horse Artillery in Flanders, was the first Citadel alumnus to be killed in action. The first officer from South Carolina to fall in battle was Lieutenant John H. David, Class of 1914. In all, 315 Citadel graduates served in the Armed Forces during this conflict.

The record of Citadel graduates is described by Barnwell R. Legge, Class of 1911, who won the Distinguished Service Cross in France and was also a brigadier general and the Military Attaché to Switzerland during World War II. In his remarks at an alumni banquet in Columbia, SC in 1920, Captain Legge stated: "When the first American convoy sailed on June 13, 1917, there were a number of Citadel men with it. They were with the artillery brigade that pulled its guns up through the mud of Lorraine and going into position near Bathlemont, sent America's first shot into the German lines... 315 in the service of their country, six killed, seventeen wounded. When the war is over, Citadel men still serve, from the island of Mindanao to the steppes of Siberia. The mills of the old institution grind slowly -- the product changes not. It stands for the same principles, the same ideals -- solid citizenship, unquestioned loyalty, unflinching service."

# THE SECOND WORLD WAR

During World War II, The Citadel had the distinction of having the highest percentage of its students enter the military service of any college, with the exception of the service academies. Some Citadel alumni even served in the armed forces of allied nations before the United States entered the war. Of 2,976 living graduates in 1946, 2,927 had served their country. Before the end of the war, 279 Citadel men had given their lives.

Probably the most famous officer was Major Thomas D. Howie, Class of 1929, and "The Major of St. Lo." Howie commanded the 3rd Battalion, 116th Infantry, in the famed 29th Infantry Division. Major Howie was killed one day before the strategic city of St. Lo fell, while giving final orders to the company commanders of his battalion. So gallant were his actions that his division commander paid him the highest military tribute by having his body brought into the city first and parading the division before him.

As in past conflicts, Citadel graduates participated in all the major campaigns of World War II, from Pearl Harbor through the major engagements in the European, North African, and Pacific Theaters, and at sea, A number of Citadel graduates fought in the Philippines and endured the Bataan Death March, Lieutenant H. E. Crouch, Class of 1940, took part in the Doolittle Raid on Tokyo in April 1942, America's first offensive action of the war. Captain Jack R. Millar, Class of 1939, flew the plans for the North African invasion to President Roosevelt, Millar had earlier participated in the first B-17 raid over Europe with the Eighth Air Force. The first commanding officer of the Marine Corps recruit training camp for African-American Marines was Colonel Samuel A. Woods, USMC, Class of 1914, a veteran of China, Nicaragua, and World War I. Colonel Woods was largely responsible for African-American Marines being allowed to serve in combat units rather than labor battalions. Perhaps the most decorated alumnus was Captain Roland Wooten of the Army Air Corps, Class of 1936.

#### THE COLD WAR

During the Korean War, some 1500 alumni were on active duty, and 31 graduates were killed in action. General Edwin A. Pollock, USMC, Class of 1921, commanded the First Marine Division in Korea and served under General Mark Clark, During World War II. General Pollock had won the Navy Cross as a battalion commander on Guadalcanal while his classmate, W. O. Brice, commanded Marine Aircraft Group 11 there. General Pollock, then the only Marine to have commanded both the Fleet Marine Force, Atlantic and Fleet Marine Force, Pacific, retired as a four star general and later served as Chairman of the Board of Visitors. Citadel men again fought and died during the Vietnam War and subsequent conflicts. Captain Terry D. Cordell, Class of 1957, an Army Special Forces officer, was the first of 65 Citadel men who died in that war. Several Citadel graduates had been prisoners of war in North Vietnam, including Captain Quincy Collins, USAF, Class of 1955, who later served as the president of the Citadel Alumni Association. Major Samuel A. Bird, Class of 1961, who had led the funeral detail during the funeral of President John F. Kennedy in November of 1963, died of wounds received in Vietnam. Lieutenant General George M. Seignious II, Class of 1942, served as military advisor at the Paris Peace Talks and later as Secretary of the Joint Chiefs of Staff and as president of The Citadel. Former Commandant of Cadets, Brigadier General J. Emory Mace, USA (Ret), Class of 1963, is one of the Citadel's most highly decorated graduates. While serving in Vietnam, General Mace was awarded the Distinguished Service Cross, our nation's second highest award for valor.

The first African-American cadet, the late Charles D. Foster, Class of 1970, was admitted in 1966. Since that time, African-American graduates have gone on to distinguished careers in the military services, the public and private sector, and have served on the Board of Visitors of The Citadel.

#### THE CITADEL TODAY

Numerous Citadel graduates have achieved prominence in many fields during recent years. John C. West, Class of 1942, served as Governor of South Carolina and the United States Ambassador to Saudi Arabia, Ernest F. Hollings, also Class of 1942, also served as Governor of South Carolina and as a United States Senator, Another member of the distinguished class, Alvah H. Chapman headed the Knight-Ridder newspaper chain, and is now President Emeritus of that corporation. Other graduates have held high office in the federal and state government, including, several U.S. ambassadors, and as general and flag officers in all branches of the Armed Forces. Dr. John M. Palms, Class of 1958, served as the president of the University of South Carolina. A span of the 14th Street Bridge over the Potomac River in Washington, D.C. is named for Arland D. Williams, Class of 1957, who died in the Air Florida crash in 1982. Williams gave his life to save the lives of five other passengers. In the Reagan administration, Langhorne A. Motley, Class of 1960, served as United States Ambassador to Brazil and as Assistant Secretary of State for Latin American Affairs. One of the nation's most popular contemporary authors, Pat Conroy, is a graduate from the Class of 1967.

As always, Citadel alumni have continued to sacrifice for the nation in time of conflict. In the Grenada liberation, Captain Michael F. Ritz, USA, was killed in action and Captain Charles J. Schnorf, USMC, Class of 1981, died in the terrorist bombing of the U.S. Marine barracks in Beruit, Lebanon.

Twenty-two cadets served with Reserve and National Guard units in the Persian Gulf War. Captain Mario Fajardo, Class of 1984, was killed in that war while leading his engineer unit through an enemy mine field. Many other graduates served during this war, in both the regular and reserve components. Captain Caesar Rodriquez, USAF, Class of 1981, shot down two Iraqi MiG fighters in aerial combat. Captain Patrick M. McKenna, USA, Class of 1989, was killed in 1994, when his helicopter was shot down over Kurdish areas of Iraq. Another Gulf War veteran, Stephen Buyer, Class of 1980, served as a member of the United States Congress from Indiana.

Nancy Mace, became the first female graduate in 1999. Petra Lovetinska, Class of 2000, a native of Czechoslovakia, became the first female cadet to receive a commission in the U.S. Armed Forces.

In recent years, Citadel alumni and current cadets assigned to activated Reserve and National Guard units have served in both Afghanistan and Iraq. At the time of this printing, 18 Citadel graduates have given their lives for their country in the ongoing War on Terror.

Some of the more notable of Citadel alumni achievements include: 12 U.S. Congressmen, 6 State Governors, 3 U.S. Senators, 8 U.S. Ambassadors, 23 Fulbright Scholars, 5 "Ace's," 5 U.S. Navy Blue Angels, 4 USAF Thunderbirds, 273 Flag Officers, 40 College Presidents/Chancellors/Superintendents at 46 Institutions. 1 Astronaut, 5 Episcopalian Bishops, 21 Distinguished Service Cross recipients for extraordinary heroism, 9 Navy Cross recipients, 10 awards for extraordinary heroism, 4 Alumni won BOTH the Navy Cross & DSC, 1 Congressional Medal of Honor Recipient, 27 Three-Star Generals/1 Vice Admiral, 1 Army Chief of Staff, 4-time National Champions, Rifle, 1939, 1953, 1963, 1965, 4 Four-Star Generals, 57 1st Team All-Americans, 10 Adjutant Generals, 5 Four-Star Generals/Royal Thai Armed Forces.

The ultimate test of any academic institution is the quality and character of its alumni. The record of Citadel graduates has more than validated Governor Richardson's hopes of 1842, that the institution would produce useful citizens.



#### IV. THE CADET SYSTEM

The Citadel System matures, refines, trains, and schools the totality of one's character. This finely balanced process is called the "whole person" concept. During four years as a cadet you will be developed academically, physically, militarily, morally, and ethically.

# PURPOSE OF THE FOURTH-CLASS SYSTEM

The Fourth-Class System is the foundation in the Citadel's signature four-year leadership development program. It creates the discipline and instills the core values of Duty, Honor, and Respect which will be expected of principled leaders in all walks of life."

#### A Leader . . .

believes in an optimistic vision for the future.
motivates others to achieve.
demonstrates loyalty.
respects the rights of others.
sets a good example.
pursues excellence in all endeavors.
treats others with concern and civility.
demonstrates the courage to act responsibily
possesses uncompromising integrity.
is devoted to duty and honor.

These principles will guide our behavior and serve as our moral compass in all that we say and do.

#### LEADERSHIP

Since 1842, The Citadel has molded individuals into leaders. As we enter a new millennium, The Citadel reaffirms its belief that the whole person is one who is worthy of the trust of others. The following qualities of leadership will be the guiding principles for The Citadel as we develop a new generation of leaders to serve their families, their communities, their professions, and their country.

# Advice To The Incoming Fourth Class

The Guidon is published every year as a source of information for fourth-class cadets. As a member of the Class of 2017, you are highly encouraged to familiarize yourself with all of the information enclosed in *The Guidon*. Since your initial time on campus will be filled with many activities, it is necessary to learn as much of this information as possible before you report.

Once you arrive, you should read the Fourth-Class System Regulations. Beginning on page 55 are items that you will be required to memorize in your first few weeks at The Citadel. The more of these that you have memorized before you report, the easier your training will be. These items compose what is known as "Knob Knowledge."

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# GUIDE TO CONDUCT AND WELL-BEING FOR THE FOURTH CLASS

The following is a practical guide for the general conduct and well-being of incoming fourth-class cadets. You should read it thoroughly, for it contains the keys of success for a new cadet. The Fourth-Class System requires constant effort to conform to Citadel traditions and standards. To assure your success as a Citadel cadet, keep the following advice in mind from the moment you enter campus. This will be your way of life. Upon taking the Cadet Oath you are a cadet recruit.

- 1. You are no longer a civilian. Certain answers such as "yeah" and "ok" will no longer be part of your vocabulary. The five "knob answers" are, "Yes, sir/ma'am," "No, sir/ma'am," "No excuse, sir/ma'am," "Request better judgement, sir/ma'am," and "Request permission to make a statement, sir/ma'am." In all communication, you must refer to an upper-class cadet as "Mister..." or "Ms..."
- **2.** When you receive an order, carry it out to the best of your ability. Arguments are never appropriate. You are expected to obey any *legal order* by an upper-class cadet.
- 3. Maintain proper posture and take pride in your appearance and bearing. If you should forget to stand erect, you will soon be reminded. Remember, you not only represent yourself, but also your company and the Corps.
- **4.** The life of a cadet is far removed from your former way of living. A "lone wolf" will find it difficult to survive within the Corps. Your classmates are your

only companions, since fraternization with upper-class cadets is prohibited. Start off right by getting acquainted with your classmates. However, never be afraid to ask an upper-class cadet a question; request permission first and you will find them ready and willing to assist you. When you are allowed to leave campus, it is best to go in a group so that no one will feel left out. These classmates are your sole source of support and aid at this time. They will be your friends for life.

5. You should always hold the highest esteem for the cadet uniform. For many years it has commanded recognition and respect. Never injure that respect by acting in a manner that will reflect discredit upon you, the uniform, or The Citadel. Such actions would constitute a serious infraction of regulations and would dishonor the traditions of The Citadel.

The Regulations of The Citadel are contained in two books located on the college website under "Office of the Commandant." The *Blue Book* and the *White Book* can be found under "Cadet Regulations." An introduction, overview, and certification test of each book will be given to all Cadet Recruits during the Fourth-Class Training and Orientation Week. The *Blue Book* covers the rules of cadet behavior. The *White Book* details Cadet Basic Skills, Cadet Operational Procedures, and various Cadet Programs. All cadets are expected to know how to access these references. It would be beneficial for all incoming freshmen to review these publications prior to their arrival.

#### CLOTHING AND BEDDING

The Director of Admissions sends each fourth-class cadet a list of clothing, bedding, and other articles which you must bring with you. The Citadel laundry will mark clothing for you after your arrival.

A bedspread and a blanket will be issued to you. Cadets are not allowed to use fitted sheets. You will be taught how to make "hospital corners" with your straight sheets.

You are advised to break in your low quarter shoes by wearing them for at least two weeks prior to arrival. Breaking in your shoes will prevent painful blisters during the cadre training period. Begin to shine your shoes before you leave home. This will provide a good base of wax for shining to Citadel standards ("Spitshine"). Corframs are not authorized.

#### PHYSICAL CONDITION .

As an incoming fourth-class cadet, you are strongly advised to be in the best physical condition possible. Because of the nature of a fourth-class cadet's first weeks at The Citadel, it is important that you attain at least the minimum standards set by the administration.

# MINIMUM STANDARDS

|        | Push-Ups  | Sit-Ups   | 2-Mile Run       |
|--------|-----------|-----------|------------------|
| Male   | 42(2 min) | 53(2 min) | 15 min. 54 secs. |
| Female | 19(2 min) | 53(2 min) | 18 min. 54 secs. |

#### FOURTH-CLASS WEEK

Members of the fourth class report for duty at least one week before the school term opens. Cadets from the upper three classes compose a training cadre to give the fourth-class cadets their preliminary military training. During this week, the new class takes the Cadet Oath, becoming cadet recruits.

During cadre week, cadets are issued their uniforms and learn the fundamentals of military life, formations, marching, and rifle manual. Fourth-class cadets also attend various academic meetings and receive instruction in the Honor System, Corps operations, and cadet traditions.

After this week of training and after the entire Corps returns, the fall term of classes begins. This may seem to be the longest week of your lives, but do not be discouraged. You will soon become accustomed to cadet life, and all of your tasks will become second nature. Being successful during your "knob" year will give you a feeling of accomplishment unlike any other.

#### FOURTH-CLASS CUSTOMS

- 1. **Definitions:** A fourth-class cadet is a freshman; a third-class cadet, a sophomore; a second-class cadet, a junior; a first-class cadet is a senior.
- Obedience: Fourth- class cadets will obey any *legal order* by an upper-class cadet. Protest may be made
   later if the order is believed to be improper.

- Limits: The following places are off limits to fourthclass cadets:
  - a. All grassed areas, except when in athletic uniform or in a formation.
  - b. The quadrangle, except during formations.
  - All streets on campus, except when crossing or along the Avenue of Remembrance.
  - d. The sidewalk along the Avenue of Remembrance.
  - e. Red tile inside front center doors of Bond Hall except when on official duty.
  - f. The front door of Jenkins Hall, except when going to Army supply or Jenkins Hall Auditorium.
  - g. The front door and west end of Capers Hall.
  - h. The pool room in Mark Clark Hall.
  - All elevators on campus except when injuries prevent one from walking up stairs.
- 4. Posture: Fourth-class cadets will stand at attention in all formations and will not talk except officially. On the quadrangles, you will move at attention and at double time. On campus and on the galleries, you will walk at 120 steps/minute. Beyond these limits and in public view, you will maintain a military posture at all times.
- Reporting To An Upper-Class Cadet: When reporting to an upper-class cadet's room, knock twice, and report in a military manner.

- 6. Uniforms: You will not appear outside your room except in a complete and proper uniform. During study hours in barracks, you are required to wear a complete uniform such as the physical training uniform.
- Formations: You will be present in ranks at first call (five minutes prior to assembly) for all company formations.
- 8. Details In The Barracks: You will perform distribution of laundry parcels, clean the gallery and quadrangle each morning, empty trash cans, etc.
- Mess Hall: You will observe the following customs in the mess hall:
  - At the foot of the steps, you will remove or replace cap when entering or leaving the mess hall.
  - b. You will walk rapidly to your assigned seats and stand at attention behind your chair until given the order "rest" or "take seats" by the Regimental Adjutant. You will restrict your eyes to the visibility of your respective mess.
  - c. You will maintain the proper posture while eating. When addressed, you will stop eating and sit at attention.
  - d. You will observe proper etiquette.
- Hops: You may attend all hops (dances) held at The Citadel.

11. Athletic Games: All cadets attend the home football games in the fall and are encouraged to attend other varsity athletic contests. Fourth-class cadets provide a ready and willing cheering section at all home football games.

#### 12. General:

- a. You will wear shined brass and shoes at all times. All brass must retain the details, and all lettering must be readable.
- You will give clear and concise answers to all questions.
- You will not offer any excuse for misconduct, unless asked to explain your actions.
- d. You may ask for permission to explain your conduct when there are extenuating circumstances.
- e. You will read the company bulletin boards twice each day but not during the five minutes preceding a formation.
- f. When on the stairs or gallery, you will request permission to pass upper-class cadets and will halt to permit upper-class cadets to pass you.
- g. You will only smoke or use tobacco in designated areas. When in uniform, you will never smoke or use tobacco out-of-doors.
- h. You will need to know (once assigned) your rifle serial number and butt number.

# THE HONOR SYSTEM OF THE CORPS OF CADETS

The development of character and integrity in the members of the Corps of Cadets is a basic objective of The Citadel. The Cadet Honor Code and System is recognized as the means through which this objective is attained. *The Honor Manual* explains the details of the Honor System. Each cadet is obligated to abide by The Honor Code. The concept of honor is simple: "A cadet will not lie, cheat, steal, or tolerate those who do."

Today, more than at any other time in history, honor, integrity, and ethics are in high demand. Honor is the most cherished principle at The Citadel. The Citadel strives to achieve excellence in the education of principled leaders. The Honor Code encompasses all aspects of cadet life, from academic integrity to personal integrity. The development of a cadet into a principled leader is a four-tiered process that includes knowing, adhering, believing, and leading. Its culmination is seen in the cadets who internalize the Code, and the alumni who continually apply it throughout their lives.

The Citadel has one of the strongest and most stringent honor systems in the United States. Habits and actions that would in any way compromise the honor of The Citadel, and your personal honor, must be remedied prior to entering the gates of The Citadel. Honor must be accepted by all. The penalty for an honor violation is harsh, but the reasoning behind the Honor Code is sound. The concept of honor is meant to be carried away with The Citadel cadet after graduation. Situations arise when truthful statements and honorable actions may be

depended on by those individuals whose very lives may be at stake. Seek honor and make it your creed. Your Alma Mater will give you many rewards if you measure up to her stern standards—a fine education, a healthy body, and lifelong friends. But her greatest reward is reserved for those among you for whom The Citadel and honor shall be synonymous.

The Honor system is comprised of 4 parts:

The Honor Code
The Honor Committee
The Honor Court
The Honor Court Procedure

#### THE HONOR CODE

The Honor Code is a code of, by, and for the Corps of Cadets. It states that "A cadet does not lie, cheat, or steal, nor tolerate those who do." The purpose of The Honor System is to maintain honor and integrity within the Corps. There are four violations of the Honor Code:

- I. LYING: Making a false official statement. An official statement is defined as a statement, written or oral, made to a commissioned or noncommissioned officer of the staff or the faculty of the college, a member of the cadet guard on duty, or any cadet required in turn to use the statement as a basis for an official report in any form.
- II. CHEATING: Receiving or giving aid on a test or examination. Test or examination includes any work performed for which a grade is received. Plagiarism is a violation of the Honor Code. Plagiarism is the act of

using someone else's words or ideas as your own without giving proper credit to the source.

**III. STEALING:** Taking without authority personal, government, or college property.

**IV. TOLERATION:** Failure to report a case of lying, cheating, or stealing as defined above to the proper Honor Committee authorities.

For more detailed information on what constitutes an honor violation, please refer to *The Honor Manual*.

## THE HONOR COMMITTEE

The Honor Committee is comprised of first-class cadets and is elected by the Corps of Cadets in the 2nd semester of the Second-Class year — two individuals from each company and one from every battalion. The members of the Honor Committee are charged with the duties of educating all four classes of the Corps of Cadets in the Honor System, investigating any reported violations of the Honor Code, and sitting as members of the Honor Court for the trial of reported violations that are authorized to come before it. The findings of such cases are kept confidential by the Honor Committee.

The Chair of the Honor Committee is responsible for training the rising Honor Committee. Training will cover the Honor Code in depth, the duties of Honor Representatives, the duties of an investigating committee/trial counsel, the duties of a defense counsel, and the duties of a member of an Honor Court. The Rising Honor Committee will also attend trials, "shadow" investigation teams, and learn all things

which will prepare them for their duties as members of the Honor Committee. Members of the rising Honor Committee will be examined in their understanding of the instruction, and at the end of the training period, the Chair will certify their qualification to serve. Once certified, the rising Honor Committee will assume responsibility for the Honor Code.

# THE HONOR COURT

The Honor Court is comprised of ten members of the Honor Committee consisting of: the Chairman, the Vice-Chairman for Education, the Secretary, and seven other Honor Representatives from the Honor Committee. In addition, the Vice-Chairman for Investigations participates in the investigation and makes the final decision to send an investigation to trial or not. Cadets accused of violating the Honor Code can opt to have one classmate take the place of one Honor Representative on the Court.

The Honor Court shall be the sole and final agency for determining whether a cadet has violated the Honor Code. It is necessary for all ten members of the Honor Court to agree unanimously for a cadet to be found in violation of the Honor Code. If unanimous consensus can not be reached, then the accused cadet is found not in violation of the Honor Code.

## THE HONOR COURT PROCEDURES

The Honor Court Procedures can be found in Section VI in *The Honor Manual*, which all fourth-class cadets receive during fourth-class indoctrination

week. The Honor Court Procedures outlines in detail the path of an accusation from a cadet who would report a violation of the Honor Code, the reaction and procedures of the Honor Representatives who would investigate that accusation and the proceedings of the Honor Court so that all cadets in the Corps understand the complex procedure of the Honor Court.

#### CITADEL SONGS AND CHEERS

#### THE ALMA MATER

Oh, Citadel, we sing thy fame
For all the world to hear,
And in the paths our fathers showed us
Follow without fear.
Peace and Honor, God and Country,
We will fight for thee.
Oh, Citadel, we praise thee now
And in Eternity.

Oh, Citadel, though strife surrounds us, We will ever be Full conscious of the benefits That we derive from thee. Stand forever, yielding never To the tyrant's Hell We'll never cease our struggles for Our mighty Citadel.

(Cadet A. Preston Price, '43)

#### THE CADET PRAYER \*\*

Almighty God, the source of light and strength, we implore Thy blessing on this our beloved institution, that it may continue true to its high purposes. Guide and strengthen those upon whom rests the authority of government; enlighten with wisdom those who teach and those who learn; and grant to all of us that through sound learning and firm leadership, we may prove ourselves worthy citizens of our country, devoted to truth, given to unselfish service, loyal to every obligation of life and above all to Thee.

Preserve us faithful to the ideals of The Citadel, sincere in fellowship, unswerving in duty, finding joy in purity, and confidence through a steadfast faith.

Grant to each one of us, in his (her) own life, an humble heart, a steadfast purpose, and a joyful hope, with a readiness to endure hardship and suffer if need be, that truth may prevail among us and that Thy will may be done on earth. \*Through Jesus Christ, Our Lord. Amen.

(Composed for the Centennial by Bishop Albert S. Thomas, Ret., First Honor Graduate, Class of 1892)

- \* optional
- \*\* Be familiar with but not required to memorize.

# THE CITADEL RAMBLE

The Citadel has a bulldog
With short and grizzly hair.
Carolina has a gamecock—
Now wouldn't they make a pair?
And when they get together
There's bound to be a scrap.
Just watch that Citadel Bulldog
Wipe that gamecock off the map!
CHORUS
Oh! they rambled, they rambled.
They rambled all around.
In and out of town,
Oh! they rambled, they rambled.
They rambled 'till the Bulldogs cut 'em down.

#### THE CITADEL FIGHT SONG

Go Dogs, Go down the Field, Let's win this game! Fight'em and Bite'em, The Corps sings your fame! Rah — Rah — Rah! Fight on and never yield, It's plain to see That the Corps will take the Dogs To Vic-to-ry!

#### THE CITADEL FOREVER

While now we pass in review, marching along, We praise thee, O Citadel, in our lusty song, As bearing the colors proud, we pledge anew, To thee, our Alma Mater dear, Allegiance proud and true.

With brave, loyal hearts aflame, we march away, To train for the victories that we must win some day; When passing in life's review, Mem'ries of thee, O Citadel, shall our inspiration be.

# ALL HAIL TO THE BULLDOGS

All Hail to the Bulldogs,
March to victory
Long live The Citadel, so proud are we.
And yield, we will never:
We're Blue/White forever.
We will fight, we will win, we will conquer in the end.
A Bulldog triumph today.
(Lee M. Glaze, '86)

# THE FIGHTING LIGHT BRIGADE

We're here cheering loudly, as the Brigadiers parade. Bucks, we claim you proudly as THE FIGHTING LIGHT BRIGADE! March on, ye valiant warriors; your courage shall not fade;
As we yell, we yell like hell for you, THE FIGHTING LIGHT BRIGADE!

#### CADET CREED

I will always endeavor to uphold the prestige, honor, and high *esprit de corps* of The Citadel and The South Carolina Corps of Cadets.

Never shall I fail my comrades. I will always keep myself mentally alert, physically tough, and morally straight, and I will shoulder more than my share of the task whatever it may be.

Gallantly will I show the world that I am a well-trained cadet. My courtesy to superior officers, neatness of dress, and care of equipment shall set the example for others to follow.

And under no circumstances will I ever bring discredit to The Citadel and The South Carolina Corps of Cadets.

(BG James E. Mace, USA, Ret., '63 Adapted from U.S. Army Rangers 75th Infantry Regiment)

#### CADET LANGUAGE AND DEFINITIONS

As military groups pass along tradition, they develop their own language peculiar to those who belong to the group. As a member of the fourth class, you will be the most recent addition to the long grey line of Citadel cadets. Throughout The Citadel's existence, a complex system of initials and nicknames has developed. Some of these terms are borrowed from the armed forces, but many of these you will only hear amongst the halls of The Citadel.

**All In** -- Report to the inspector, meaning all cadets assigned to the room are present.

All Right -- Report to inspector, meaning that you are in an authorized place, or obeying all rules.

ASAP -- As soon as possible.

At Ease -- Stop talking. Also given in formation.

Attention -- The basic military position.

BDO -- Battalion Duty Officer

**Blitzed** -- Outstanding personal appearance.

**Brace** -- To pull the chin and stomach in and pull the shoulders back and down.

**Brat** -- A military junior (son or daughter of a military person).

Bust -- To revoke rank.

CG -- Corporal of the guard.

**Cadre** -- Cadets of the upper three classes who train the incoming fourth-class cadets.

**CDR** -- Class delinquency report (class absence on CISCO).

**Chevrons** -- Rank stripes worn on sleeve.

CIC -- Cadet-in-charge.

**CISCO** -- Cadet Information System- Cadets Only

Civies -- Civilian clothes (not allowed).

CO -- Commanding officer.

Colors -- National, state, or school flags.

**Commandant** -- A commissioned officer who supervises and directs the Corps of Cadets.

**CDO** – Company Duty Officer, weekend duty team leader.

Confinement -- Awarded as punishment.

Also CONS - Confined to quarters for breach of discipline.

**Cover -- 1)** Hat, cap, or shako as part of a uniform. 2) In formation, a command to align yourself behind the person in front of you.

**Demerit** -- Unit given to measure punishment. Monthly and semester allowance of demerits is based on class.

**Division** -- In the barracks, each floor is a Division identified by the Company occupying an area (i.e., First Division, A Co.is first floor area where A Co. cadets live).

**DL** -- Delinquency List. Published once per week. Cadets must sign it each week for restrictions, confinements and tours.

**DR** -- Delinquency report. Submitted to report an infraction of regulations.

**Drop --** 1) Drop for push-ups. 2) Drop an academic course.

**ERW** -- Explanation required in writing. The form a cadet submits to explain a DR.

ESP -- Evening study period, 2000 hours - Reveille.

First-Class Cadet -- A senior cadet.

**Fix Yourself** -- Make adjustments to one-self or uniform - corrections.

Fourth-Class Cadet - A first-year cadet.

Also KNOB.

Front Leaning Rest -- The push-up position.

**Furlough** -- Period in which all cadets are allowed to return to their homes for a specified number of days.

Galleries -- Throughways that extend around the four divisions in the barracks.

**G.I.** -- 1) Government issue. 2) Slang for: a) person in the military b) cleaning up an area.

**Guard** -- Security detail. All cadets will stand guard in the barracks according to roster published by the commandant.

Guidon -- 1) Company ensign. 2) This Manual.

HV -- Honor violation.

Hop -- Cadet dances held during the year.

JOD -- Junior officer of the day. Cadet supply sergeant and above.

**Leave** -- Period in which cadets may leave campus. See appropriate chapter in *The Blue Book*.

Make A Move -- Command meaning "correct yourself."

Merit -- Awards for performance which greatly exceeds the established standard.

Mess Carver -- Cadet who sits at the end of each table in the Mess Hall and who is in charge of enforcing manners and conduct at the table.

Mess Facts -- Fourth-class cadets may be required to give mess facts at lunch. The mess facts may be any item of "Knob Knowledge", the next day's menu, or a current event from the day's newspaper.

Mess Hall -- Dining hall.

MRI -- Morning room inspection.

MSP -- Morning study period.

Muster -- Any formation.

NCO -- Non-commissioned officer.

OC -- Officer in charge.

OD -- Cadet officer-of-the-day.

**OG** -- Cadet officer-of-the-guard. Cadet Lieutenant or first-class private.

**Order** -- Requirements given by an officer, NCO, or any cadet in proper authority.

**OS&D** -- "Over, short, and damaged". A weekly report made by room occupant indicating any breakages, shortages, or damages within barrack rooms.

PDA -- Public display of affection (not allowed).

**PG** -- Private of the guard.

**PO** -- Punishment order. All Class I & II punishments appear on the PO.

Police -- To clean up.

Pop Off -- Command for an instant answer.

Pop To -- Come to attention.

**Post** -- Command to go to an assigned position.

**PR** -- AKA white slip. A performance report, either a violation or an outstanding performance.

**PT** -- Physical training.

Pulled -- Reported for a violation.

**Quad --** Quadrangle, paved center of each barracks where formations are held.

Rack -- 1) Bed. 2) To yell at. 3) To be yelled at.

Racked Out -- 1) Slept 2) To have been yelled at.

**Read About It** -- A term which means one has been pulled and will read it on the PO.

**Restriction --** Confined to limits of campus for breach of conduct.

**Retreat --** Bugle call signalling the lowering of the flag at the end of the day.

**Reveille** -- Bugle call signalling the raising of the flag at the beginning of the day.

**SDO** -- Staff Duty Officer.

**SG** -- Sergeant of the guard.

**SLG** -- Sergeant of Lesesne Gate.

Second-Class Cadet -- A junior.

**Shako** -- 1) Cadet full dress cover. 2) Cadet literary magazine.

**SMI** -- Saturday morning inspection. A formal, personal and room inspection.

**Squared Away** -- Cadet who looks, acts, and is sharp **Third-Class Cadet** -- A sophomore.

TO&E -- Table of organization and equipment.

Chain-of-command.

**TAC** - Tactical officer. A military officer assigned to oversee all cadet activities at the company/battalion levels.

Taps -- Bugle call signalling lights out.

**Tour** — A tour of punishment, served by marching on the quad with a rifle for 50 minutes.

**XMD** -- Excused from military duty. Status given to sick or injured cadets. Exempts them from certain duties (i.e., xDrill, xPT, xRifle, etc).

**XO** -- Executive officer, second-in-command.

#### DEFINITIONS

What does it mean to be a lady or gentleman? It is to be honest, to be gentle, to be generous, to be brave, to be wise and, possessing all these qualities, to exercise them in the most graceful outward manner.

What is honor? Sir/Ma'am, honor is the most cherished principle of the cadet's life.

What is duty? Sir/Ma'am, "Duty is the sublimest word in the English language." (General Robert E. Lee)

What is discipline? Sir/Ma'am, discipline is the state of order or obedience, derived from training that makes punishment unnecessary.

What is The Citadel? The Citadel is an institution of higher learning to mold our minds, morals, and bodies so that we may be fit officers and better civilians of our country. More than that, however, it is a fortress of duty, a sentinel of responsibility, a bastion of antiquity, a towering bulwark of rigid discipline, instilling within us high ideals, honor, uprightness, loyalty, patriotism, obedience, initiative, leadership, professional knowledge, and pride in achievement.

What is hazing? Hazing is prohibited. Hazing is defined as a wrongful striking, an unauthorized laying on of hand(s), threatening with violence, or offering to do bodily harm by any student to another student or any other unauthorized treatment by one student toward another student of a tyrannical, abusive, shameful, insulting, or humiliating nature, or otherwise requiring any student to perform any personal service for another student except as specifically provided for cadets in the Fourth-Class

System or Cadet Regulations.

**What Do Knobs Outrank?** Sir/Ma'am, the President's cat, the Commandant's dog, and all the captains at VMI, Sir/Ma'am!

Where is the food? It's on the road, Sir/Ma'am! What Road? The road to the haven of culinary atrocities!\* (\*—The correct answer to an upper-class cadet's question when a particular item of food has gone back to the kitchen for refill.)

Why do knobs come to the mess hall? Sir/Ma'am, three times a day and even more often, the highly esteemed upper-class cadets of this, our beloved institution, discover that their gastric juices are running wild and their large intestines are craving victuals. It is altogether fitting and proper, as well as obvious and natural, that it behooves the lowly knob to come to the mess hall in order to ensure that the upper-class are properly served.

What time is it? Sir/Ma'am, I am deeply embarrassed and greatly humiliated that due to unforeseen circumstances over which I have no control, the inner workings and hidden mechanisms of my chronometer are in such accord with the great sidereal movement by which time is commonly reckoned that I cannot with any degree of accuracy state the exact time, Sir/Ma'am. But without fear of being very far off, I will state that it is \_\_\_\_\_ minutes, \_\_\_\_ seconds and \_\_\_\_\_ ticks after the hour, Sir/Ma'am! (By your wrist watch.)

What is the definition of leather? Sir/Ma'am, if the fresh skin of an animal, cleaned and divested of all hair, fat, and other extraneous matter, be submerged in a dilute solution of tannic acid, a chemical combination ensues; the gelatinous tissue of the skin is converted into a nonputrescible substance impervious to and insoluble in water. This, Sir/Ma'am, is leather.

How is the cow? Sir/Ma'am, she walks, she talks, she's full of chalk. The lacteal fluid extracted from the female of the bovine species is highly prolific to the 'nth\* degree! (\*Number of glasses of milk remaining in carton or pitcher, when asked by an upper-class cadet.)

What is fraternization? Sir/Ma'am, fraternization is defined as association in a close or intimate manner. Fraternization between upper-class cadets and fourth-class cadets is not authorized.

## POLICY ON SEXUAL HARASSMENT

All students and employees are entitled to a positive learning and working environment free from any type of harassment. The Citadel's administration has a zero tolerance for any form of sexual harassment or sexual misconduct. In severe instances, cadets may be expelled and employees may have their employment terminated.

# SEXUAL HARASSMENT DEFINED \*

Sexual harassment is unwanted spoken, written, visual, and/or physical sexual attention. It usually is repeated behavior but it could be one serious incident. It frequently is a display of power intended to demean, embarrass, intimidate, and/or coerce a person, male or female.

Sexual harassment includes, but is not limited to:

- · Unwanted requests or demands for sexual favors
- Sexual propositions
- Comments about a person's sexual practices
- · Lewd comments and/or sexual insults or innuendo
- Sexually explicit jokes
- Sexually demeaning words or names targeting a specific gender (i.e., calling people body part names or calling women derogatory names)
- Leering
- Unwanted touching, fondling, patting, pinching, or kissing
- · Blocking a person's way
- · Sexual graffiti
- Sexually explicit pictures and/or cartoons
- Sexually explicit notes or letters

Behaviors and language such as those described above may be harassing when viewed and/or heard by others, even if they are not the intended targets (e.g. sexually explicit photos/video displayed on a computer screen). Although individuals from both genders are sexually harassed, women are most commonly targeted. Sexual harassment also can occur between members of the same gender.

(\*Only boldface print, above, must be memorized.)

# OTHER TYPES OF DISCRIMINATION OR HARASSMENT

The Citadel expressly forbids discrimination by or toward any person hired by, affiliated with, or a student at the college because of race, color, religion, gender, sexual orintation, or national origin. This includes peer-on-peer harassment.

NOTE: Details on reporting cases of discrimination or harassment can be found in the *Blue Book* (cadet regulations).

## THE PHONETIC ALPHABET

| Alpha   | Hotel    | Oscar   | Victor  |
|---------|----------|---------|---------|
| Bravo   | India    | Papa    | Whiskey |
| Charlie | Juliet   | Quebec  | X-ray   |
| Delta   | Kilo     | Romeo   | Yankee  |
| Echo    | Lima     | Sierra  | Zulu    |
| Foxtrot | Mike     | Tango   |         |
| Golf    | November | Uniform |         |

### THE UNIFORM

The Citadel uniform is symbolic of an institution which for almost 170 years has maintained an enviable standing in the military and scholastic circles around the nation. Fourth-class cadets will immediately be taught that it is a privilege to wear the uniform - and that it *must* be worn properly at all times.

# CADET UNIFORMS



(Left) Duty



(Right)
Duty
with
Field
Jacket



(Left)
Duty
with
Overcoat



(Right)
Duty
with
Raincoat



(Left) Summer Leave



(Right) Summer Leave Under Arms (Officer)



(Left)
Dress
Salt &
Pepper







(Left) Dress Gray



(Right)
Dress
Gray
Under
Arms



(Left) Dress Whites



(Right)
Full
Dress
Salt &
Pepper



(Left)
Full
Dress
Salt &
Pepper
Under
Arms

(Right)
Full
Dress
Salt &
Pepper
Under
Arms
(Senior
NCO)





(Left)
Full
Dress
Salt &
Pepper
Under
Arms
(Officer)

(Right)
Full
Dress
Salt &
Pepper
with
Short
Skirt





(Left)
Full
Dress
Salt &
Pepper
with
Long
Skirt

(Right)
Full
Dress
Gray
with
Long
Skirt/
Sash





(Left)
Full
Dress
Gray
Under
Arms

(Right)
Full
Dress
Gray
Under
Arms
(Senior
NCO)





(Left) Full Dress Gray (NCO)







(Left) Blazer (Men)







(Left) Blazer with Skirt



(Right) Summer PT's



(Left) Winter PT's



(Right) ACU's

### CADET BADGES AND RIBBONS

Decorations awarded to cadets of The Citadel are symbols of acknowledgment by the institution or other agencies for a job well done. Pictured on the next several pages are the awards, badges, and ribbons that can be earned by or awarded to individuals in the corps. For a complete list of badges, ribbons, and medals and their proper positions on uniforms, see chapter 7 of the *White Book*.

## MILITARY AWARDS AND BADGES

Distinguished Military Student, Distinguished Naval Student, Distinguished Air Force Student, Army Contract Badge, Navy Contract Badge, Marine Corps Contract Badge, Air Force Contract Badge, and Air Force Contract Badge (Pilot and Navigator).



#### CADET RIBBONS

The ribbons on the following page are shown in order of precedence and represent awards or recognition accorded for individual or unit achievement. There are more cadet awards than shown here; however, many do not have a ribbon to represent that award. Badges and medals are worn on the full dress uniform. Ribbons and badges are worn on the dress, or summer leave uniforms. Cadets must have written authorization to purchase and wear these. A complete list of ribbons, medals, and badges and their proper positions on uniforms is located in Chapter 7 of the *White Book*.

Row 1: Summerall Cup, President's Cup, President's List









Row 2: Commandant's List, Regimental Commanders Cup, Reserve Ribbon







Row 3: Varsity Athletics, Summerall Guards, Rifle Legion







Row 4: Cadre, Kelly Cup Winners, Cordell Airborne Ranger



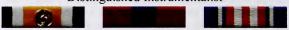




Row 5: Chapel Color Guard, Chapel Choir, Chapel Related Ministries



Row 6: Cadet Chorale, Intramurals, Distinguished Instrumentalist



Row 7: Washington Light Infantry Ribbon



Note, ribbons are shown in correct order of precedence.

Commandant's Cup Award (worn over name tag on summer leave uniform and on right sleeve of dress uniforms)



## ARMED FORCES DECORATIONS

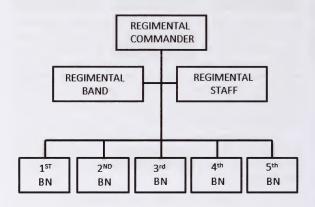
Any medals or ribbons awarded to cadets while members of the military services may be worn on cadet uniforms, but not mixed with Citadel ribbons/awards.

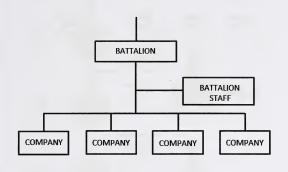
## ORGANIZATION OF THE CORPS OF CADETS

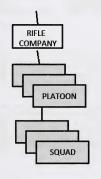
The South Carolina Corps of Cadets constitutes a regiment. It is commanded by a cadet colonel with the direct supervision and advice of the Commandant and the tactical officers. Under the cadet colonel's control are the Regimental Band, and five battalions. Each battalion is, in turn, commanded by a cadet lieutenant colonel who is in charge of one of the five barracks in which the cadets are billeted. The companies housed in each battalion are commanded by a cadet captain. The company is the basic administrative unit to which the new cadet will be assigned. Each company is divided into three platoons, each one under the supervision of a cadet second lieutenant. The platoons are further subdivided into three squads headed by a cadet sergeant. The squads are the smallest units within the Corps.

It behooves each incoming cadet to become thoroughly familiar with the above organization of the Corps, an integral part of the military system at The Citadel.

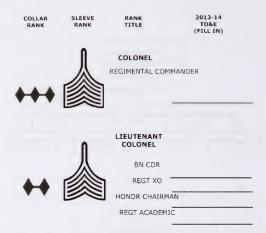
# **CORPS ORGANIZATION**







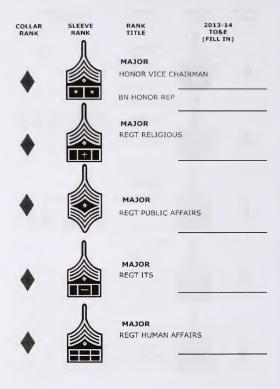
## CADET RANK INSIGNIA

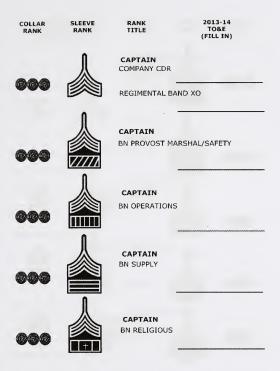


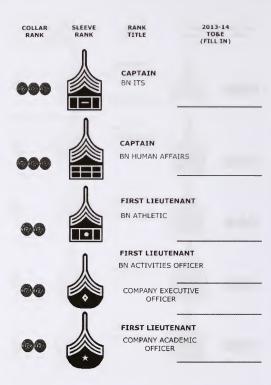
NOTE: The collar insignia is worn on the right collar of the cotton field or duty uniform. Regimental Staff insignia is worn on both collars. Battalion Staff rank is worn on the right collar and a 1-5 (depending on battalion) on the left collar. The sleeve insignia is worn on the sleeve of both the dress and full dress uniform.

Additional Note: Fourth Class Cadets are required to know all rank insignia and must know by-name their own Chain of Command, e.g. only their Squad Corporal, Squad Leader, Platoon Sergeant, Platoon Leader, First Sergeant, Supply Sergeant, Company XO, Company Commander, Battalion Sergeant Major, Battalion XO, Battalion Commander, Regimental Sergeant Major, Regimental XO, Regimental Commander.

| COLLAR<br>RANK | SLEEVE<br>RANK | RANK<br>TITLE                   | 2013-14 TO&E<br>(FILL IN) |
|----------------|----------------|---------------------------------|---------------------------|
| •              |                | MAJOR<br>BN XO REGT<br>BAND CDR |                           |
| •              |                | MAJOR<br>REGT<br>ADJUTANT S-1   |                           |
| •              |                | MAJOR<br>REGT PROVOST<br>S-2    | MARSHAL/SAFETY            |
| •              |                | MAJOR<br>REGT OPERATIONS-3      | DNS                       |
| <b>*</b>       |                | MAJOR<br>REGT<br>SUPPLY S-4     |                           |







COLLAR SLEEVE RANK 2013-14 TO&E RANK RANK TITLE (FILL IN) SECOND LIEUTENANT PLT LEADER CO HONOR REP CO ATHLETIC CO HUMAN AFFAIRS REGIMENTAL SERGEANT MAJOR BATTALION SERGEANT MAJOR FIRST SERGEANT

COLLAR

SLEEVE

RANK TITLE 2013-14 TO&E (FILL IN)



REGT ADMIN SERGEANT

REGT OPNS SERGEANT

REGT HUMAN AFFAIRS SERGEANT





REGT RECRUITING SERGEAN I

REGT PROVOST SERGEANT

REGT PUBLIC AFFAIRS SERGEANT

BN RECRUITING/PUBLIC AFFAIRS SGT

REGIMENTAL BAND/PB OPNS SGT

UNIT DRILL MASTER





MASTER SERGEANT

REGT SUPPLY SERGEANT

BATTALION SUPPLY SERGEANT

COLLAR

SLEEVE

RANK TITLE 2013-14 TO&E (FILL IN)

SERGEANT FIRST CLASS

CO SUPPLY SERGEANT





CO REGS & DISCIPLINE NCO

REGT ACTIVITIES NCO

REGT ATHLETIC NCO





STAFF SERGEANT PLATOON SERGEANT





SERGEANT (upper sleeve)

SQUAD LEADER

HUMAN AFFAIRS SERGEANT

RECRUITING SERGEANT

COLLAR RANK SLEEVE

RANK TITLE 2013-14 TO&E (FILL IN)

CORPORAL (lower sleeve)

令



REGT OPS CLERK

BN OPS CLERK

COMPANY CLERK





CORPORAL (lower sleeve)

REGT ADMIN CLERK

BN ADMIN CLERK





CORPORAL (lower sleeve) SQUAD CORPORAL

HUMAN AFFAIRS CORPORAL

REGS AND DISCIPLINE





CORPORAL (lower sleeve)

ARMORER



#### Insignia of the United States Armed Forces — OFFICERS 0-1 0-2 0-3 0-4 0-5 0-8 0-7 0-8 0-9 0-10 Special ARMY - AIR FORCE - MARINES **NAVY - COAST GUARD** W-1 W-2 W-3 W-4 W-5 Chief Warrant Officer (CW2) Chief Warrant Officer (CW3) Chief Warrant Othcer (CW4) NO WARRANT OFFICER 1 15 1 NO WARRANT OFFICER USCG USOS USCS 1 1 1 15 15 1 11 1

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# Insignia of the United States Armed Forces — ENLISTED E-1 E-2 E-3 E-4 E-5 E-7 E-8 ARMY Hajor of the Army (SMA) Sergoant First Ches First Class (PFC) Privato E-2 Sergeant (SST) MARINES Private First Class Master First Sorgeant Sergeant (MSqt) (1stSqt) Corporal (Cpl) AIR FORCE S 000 Piret Class NAVY Petty Officer Secard Class (P02) Petty Officer First Class (P02) (P01) Putty Giffices Third Class Seaman Rectvit (SR) COAST GUARD



Petty Officer First Class (PO1)

Petty Officer Third Class (PO3) Chief Petty Master Officer Chief (MCPO) (CMC)

Senior Chief Petty Officer (SCPO)

### GENERAL GUARD ORDERS

"Guard is one of the oldest traditions of The Citadel." All Citadel cadets are required to memorize, understand, and comply with the following general orders:

- **1.** I will guard everything within the limits of my post and quit my post only when properly relieved.
- **2.** I will obey my special orders and perform all my duties in a military manner.
- **3.** I will report violations of my special orders, emergencies, and anything not covered in my instructions, to the commander of the relief.

Special Orders: Special orders cover specific duties of each member of the guard. See guard orders.

When a member of the guard is asked by an inspecting officer, "What are your orders?" the proper answer is, "Sir/Ma'am, My orders are of the two classes: general and special. My general orders are, number one: I will guard everything within the limits of my post and quit my post only when properly relieved. Number two: . . . , "Continue to recite your general orders until stopped by the officer or until you have recited all of the general orders.

#### CADET CODE OF CONDUCT

The Citadel has a long standing tradition of producing courteous and professional graduates of the highest caliber. In order to maintain its position of respect and esteem in the community, it is of great importance that our students reflect well upon the school. Nowhere is the Corps more vulnerable to praise or criticism than at the many Citadel-sponsored athletic and cultural events held for the Corps and community each year. It is, therefore, of paramount importance to your school that Citadel cadets present themselves in a manner befitting the school's great reputation.

Student participation is crucial to the success of all Citadel-sponsored programs. While we expect and appreciate cadet enthusiasm and active participation in these events, we can not and will not tolerate behavior unbecoming of a Citadel cadet. Remember that athletes and performers are at these events to entertain you, and that each puts much time and effort toward perfecting their craft. It is, therefore, not fair or reasonable to give them any less consideration than we ourselves would expect in their place.

Remember that when you wear the uniform of a Citadel cadet, or the ring of a Citadel graduate, it is incumbent upon you to set the example for the rest of society to follow. Whenever you attend a public function, all eyes are on you. Ask yourself what you want the world to see.

(Adapted with permission from the Southern Conference Code of Spectator Conduct)

#### HONOR

"Honor is the capacity to control the instinctive selfishness that lurks in all of us. It is the tough case-hardened ability to put morality ahead of expediency, duty ahead of deviousness – and to do it instinctively and every time. Honor also means pride in excellence – of every kind; especially excellence of performance."

— General Mark Clark

## Duty

"Duty is the sublimest word in the English language. You should do your duty in all things. You can never do more. You should never wish to do less."

- General Robert E. Lee

## RESPECT

"The discipline which makes the soldiers of a free country reliable in battle is not to be gained by harsh or tyrannical treatment. On the contrary, such treatment is far more likely to destroy than to make an army. It is possible to impart instructions and to give commands in such a manner and in such a tone of voice as to inspire in the soldier no feeling but and intense desire to obey, while the opposite manner and tone of voice cannot fail to excite strong resentment and a desire to disobey. The one mode or other of dealing with subordinates springs from a corresponding spirit in the breast of the commander. He who feels the respect which is due others cannot fail to inspire in them regard for himself; while he who feels, and hence manifests, disrespect toward others, especially his inferiors, cannot fail to inspire hatred against himself."

— Major General John M. Schofield, addressing West Point Cadets, 1879

#### PRINCIPLES

You must know that it is no easy thing for a principle to become a man's own, unless each day he maintain it and hear it maintained, as well as work it out in life.

— Epictetus

### **CHARACTER**

"The character that takes command in moments of crucial choices has already been determined by a thousand other choices made earlier in seemingly unimportant moments. It has been determined by all the 'little' choices of the past--by all those times when the voice of conscience was at war with the voice of temptation, [which was] whispering the lie that 'it really doesn't matter.' It has been determined by all the day-to-day decisions made when life seemed easy and crises seemed far away--the decisions that, piece by piece, bit by bit, developed habits of discipline or of laziness; habits of self-sacrifice or self-indulgence; habits of duty and honor and integrity--or dishonor and shame."

- President Ronald Reagan

### MILL ON DEFENDING THE NATION

"War is an ugly thing but not the ugliest of things; the decayed and degraded state of moral and patriotic feelings which thinks that nothing is worth war is much worse. A man who has nothing for which he is willing to fight, nothing which is more important than his own personal safety, is a miserable creature and has no chance of being free unless made and kept so by the exertions of better men than himself."

— John Stuart Mill



#### V. CUSTOMS AND TRADITIONS

The customs of the Corps are the outward manifestations of its inherent character. The strict observance of these customs has for its objective the perpetuation of the corps' pride, spirit, and morale.

## THE CAP DEVICE



The cap device changed several times between 1842 and 1910, but since the latter date, except from 1933 to 1937, it has remained the same as it appears on Citadel caps today.

The cap device consists of the palmetto tree, which appears on the South Carolina state flag, and two shields taken from the Seal of the State of South Carolina. The inscription "The Citadel"

is located between the top of the shields and the lower branches of the palmetto. At the bottom of the device is the date 1842, the year The Citadel was founded.

In the shield on the right of the large palmetto are a small palmetto tree, two small shields, one on each side of the tree, and the date 1776. At the top of the exergue are the words "South Carolina" and at the bottom of the same, the words *Animis Opibusque Parati*, meaning "Prepared in mind and resources."

The shield on the left side of the large palmetto

has the figure of a woman walking on the seashore over swords and daggers. In her right hand, she holds a laurel branch, and she is looking toward the sun just rising above the sea. The words *Dum Spiro Spero* meaning "While I Breathe I Hope," are inscribed at the summit of the shield and *Spes*, meaning "Hope," is inscribed within the field below the figure.

## THE CITADEL RING

The Citadel ring signifies a host of accomplishments.

Not only does it symbolize a partial history of the State of South Carolina and The Citadel, but also it relates the ideals for which the college was founded. Almost every feature of the ring is symbolic of a goal or an attainment of past members of the South Carolina Corres of Carolina Carolin



the South Carolina Corps of Cadets.

The oval crest of the ring is dominated by a reproduction of the palmetto, the state tree of South Carolina. Also, it represents the "Palmetto Regiment," a military body trained by Citadel cadets and sent from South Carolina to fight in the Mexican War. Third, it represents a fort on Sullivan's Island built from palmetto logs, which successfully resisted many British men of war during the Revolutionary War. The two oval shields at the base of the palmetto tree are miniature replicas of the state shield. The shield inscriptions are accurate and readable with a low-power glass.

On the right shank of the ring, the star commemorates



the shelling of the Union supply steamer "The Star of the West" and memorializes all those Citadel cadets and graduates who have died in defense of their country. The United States and South Carolina colors depict the unity and coordination between South Carolina and the federal government. To serve the

dual purpose of representing the artillery, one of the two original branches of military instruction given during the early years of The Citadel and as a connecting link between the old Citadel of Marion Square and the greater Citadel of today are the cannon balls on the bottom of this shank. In front of the barracks at Marion Square was a pile of Civil War cannon balls. Adopted as a part of the Citadel ring, they bind the new college with the spirit and tradition of the old.



On the left shank of the ring a rifle, saber, wreath, and a 30-caliber bullet can be seen at a glance. Upon closer observation, an oak leaf is noted in the background of the muzzle of the rifle, and by the tip of the sword is a spray of laurel. Although difficult to discern, the oak leaf is one of the most powerful motifs of the ring; it

stands for the oak tree and its characteristic attributes of strength and endurance. Of equal importance in a world torn by perpetual military conflictis the concept of victory blessed by peace, represented by the laurel and the wreath respectively. By means of most of these symbols, some of the ideals and concepts upon which The Citadel was founded and has endured are presented artistically.

The rifle and the 30-caliber bullet symbolize the infantry, the other original department of military science at the college. Since duty and responsibility have their reward at The Citadel, that of being appointed a cadet officer in the first-class year, these ideals, too, are embodied in the ring by the sword, the symbol of the cadet officer.

An interesting tradition which has evolved in connection with the ring is the different manner in which it is worn by cadets as distinguished from alumni. Since cadets are eligible to wear rings upon becoming academic first-class cadets, they wear them with the class numerals facing toward the wearer. After graduation exercises, however, the rings are turned about.

The Citadel ring was standardized in 1940 by the Ring Committee with the approval of the classes of 1940, 1941, and 1942. Standardization brings two distinct advantages. First, it makes the Citadel ring easy to recognize, since all graduating classes wear the same type of ring, and secondly, it denotes not a member of a certain class, but a Citadel graduate.

#### THE REGIMENTAL COLORS

On April 14, 1939, the late Senator Burnet R. Maybank, then Governor of South Carolina, attached battle streamers to the pike of the regimental colors signifying that the Corps of Cadets had participated as a unit in several engagements during the War Between the States. The streamers, one for each engagement, include:

Star of the West January 9, 1861 Wappoo Cut November 1861 James Island June 1862 Charleston and Vicinity July to October 1863 James Island June 1864 Tulifinny December 1864 James Island December 1864 to February 1865 Williamston May 1, 1865

A gray streamer bearing the white inscription "Confederate States Army" is also attached to the pike. These colors, accompanied by the national colors, are carried in parades and reviews by a color guard made up of three color sergeants and two color corporals.

#### FLAGS

Garrison Flag, 38 feet X 20 feet -- used for holidays and specified important occasions.

Post Flag, 17 feet X 9 feet -- for general use.

Storm Flag, 9 feet X 5 feet -- used for stormy or windy weather. Interment Flag, same size. The regiment carries three flags known respectively as the national, state, and regimental colors or standards. Each battalion carries a red battalion flag.

Guidons are blue, swallow-tail flags carried by each company with the letters "SCCC" and company letter on each. The only exception is the Palmetto Battery Guidon which is red with the Artillery Branch symbol.

## THE RED SOUTH CAROLINA FLAG

("Big Red") -- "Big Red" is the official spirit flag of the Citadel Corps of Cadets and has been associated with the college since the beginning of the Civil War.

In the week following South Carolina's withdrawal from the United States in December 1860, a variety of "secession flags" were sewn and flown throughout the new republic. One such banner -- a red flag with a white palmetto in its center -- was presented to a company of Citadel cadets stationed on Morris Island by the ladies of Hugh E. Vincent's family. Mr. Vincent owned much of the island, which is on the south side of the entrance to Charleston barbor.

The cadets manned a sand battery of three cannons, and their mission was to protect the harbor and prevent US ships from resupplying the Union troops sequestered at Fort Sumter. When the *Star of the West*, an unarmed commercial steamer, entered the harbor on the morning of January 9, 1861, Cadet George Edward Haynesworth of Sumter fired the first hostile shot of the accelerating conflict between the North and South. Above the battery, according to the captain of the *Star of the West*, he flew the red flag with the white palmetto.

After the Civil War, this red and white palmetto flag seems to have disappeared for almost a century. In the fall of 1960, it was used as a guidon by that year's honor company (Romeo) in anticipation of its reenactment of the firing on the *Star of the West* on January 9, 1961. As best determined, this is when the term "Big Red" was first used to describe the flag, as it was much larger than the normal guidon.

In recent decades, "Big Red" has been flown by the Touchdown Cannon Crew who fires the cannons each time the Citadel's football team scores. Since 1989, it has replaced the Confederate Naval Jack that the cadets once waved at sporting events. You can also see "Big Red" flying daily near the center of the Citadel campus at the north end of the parade ground.

The Civil War-era red palmetto flag - believed to be the actual one that flew over Morris Island when Citadel cadets fired upon the *Star of the West* - was unveiled in a ceremony during the 2010 Corps Day weekend. It now resides in The Holliday Alumni Center.

## THE SALUTE

The Salute is an honorable and well-respected greeting between members of the military services of this nation and our allies. During the early phases of your cadet training, you will receive detailed instructions on how, when, where, and whom to salute. This will include both the hand, rifle, and guidon (company ensign) salute.

As general guidelines the following rules, according to Army Field Manual 22-5, in most cases apply:

 Salute all commissioned and warrant officers, as well as officers of friendly foreign nations. The Salute will be rendered whether on or off campus.

- The junior-in-rank always salutes first, and the senior-in-rank returns it.
- 3. In addition to the above, you will salute:
  - a. Congressional Medal of Honor winners.
  - b. When the U.S. National Anthem, "Taps" (at funerals), "To the Colors," "Ruffles and Flourishes," "Hail to the Chief," or foreign national anthems are played. If driving in a vehicle, come to a halt and remain seated until the above music is completed.
  - The American Flag (national colors) when encased and carried in parades or ceremonies.
  - d. When pledging allegiance to the Colors outdoors.
  - e. When reporting to an officer indoors.
  - f. At "Reveille" and "Retreat" formations during the raising or lowering of the flag.
  - g. In formations, salute only when directed by the person-in-charge.
  - h. All officers in vehicles.

### PERSONAL HONORS AND SALUTES

The salute to the Union, consisting of one round for each state, is fired on July 4, at every post provided with suitable artillery. The national salute and the salute to a national flag are twenty-one-gun salutes.

Music is considered an inseparable part of a gun salute and follows the ruffles and flourishes without pause. The National Flag will not be dipped by way of salute or compliment. The Regimental color or standard will dip when the rank of the reviewing officer is that of a brigadier general or equivalent or above. During the playing of ruffles and flourishes and other music of the salute, all persons will stand at attention and salute, if in uniform. If in civilian clothes, remove hat, stand and salute with right hand over heart.

## Personal honors and salutes are as follows: Officials/Guns/Music

- President/21/National Anthem
- Former President/ 21/March
- Chief Magistrate or sovereign of a foreign country/ 21/His or Her National Anthem
- Member of Royal Family/21/His or Her National Anthem
- · Vice-President /19/March
- · Ambassador /19/March
- · Secretary of Defense /19/March
- General of the Army, Fleet Admiral, General of the Air Force /19/General's March
- · Governors /19/March
- The Chief Justice /17/March
- Members of Congress /17/March
- · General /17/General's March
- · Lieutenant General /15/General's March
- Major General /13/General's March
- Asst. Secretary of Defense/11/March
- Brigadier General /11/General's March



# VI. CAMPUS BUILDINGS AND MONUMENTS

Archives And Museum The Citadel Archives was founded in 1966 when General Mark W. Clark donated the papers relating to his military career. Today, there are more than 300 collections in the archives which pertain to The Citadel or have military significance. Authors and scholars from the United States and Europe frequently visit the archives to research the collections. Located on the third floor of the Daniel Library building, the archives is open 9:00-5:00 Monday through Friday.

The museum features the history of The Citadel from its founding in 1842 to the present day. Photographs from the archives highlight the exhibits which portray the social, military, academic, and athletic aspects of cadet life. Citadel rings from 1895 to the present are exhibited. Citadel graduates who lost their lives in wars following World War II are memorialized in photograph albums in the museum. The entrance to the museum is on the South side of the Daniel Library building. The hours are 12:00-5:00 each day. The museum is closed for college, religious, and national holidays. Visit online at www. citadel.edu/museum

**Bond Hall** is named for Colonel O. J. Bond, ninth president of The Citadel, and it is the main academic and administrative building. It was completed in its present form in 1939. The two wings of Bond Hall were finished in 1922 when the Greater Citadel was built. Since that time, numerous additions have been added.

Byrd Hall is the chemistry and geology building, and is named for Colonel R. M. Byrd, '23, who served as head of the Chemistry Department from 1945 to 1956 and as academic dean from 1956 to 1966. It houses classrooms, offices, laboratories, service areas for professors, and a library. It also contains a 175-seat auditorium named in honor of Colonel Samuel A. Wideman, '29, who was head of the Chemistry Department from 1956 to 1968.

Capers Hall is named in honor of two brothers: Brigadier General Ellison Capers, C.S.A., Citadel, Class of 1857 and former Chancellor of the University of the South, and Major Francis W. Capers, Superintendent of The Citadel from 1852 to 1859. It houses classrooms, and offices for English (including Fine Art), Mathematics, History, Modern Languages, Political Science, Education, Criminal Justice, and Psychology Departments. Cadet artwork is exhibited throughout the building. The south wing of Capers Hall was dedicated to the memory of Mr. Rodney Williams at the request of his wife, a prominent Citadel benefactress.

Coward Hall was opened in 1991, and is named for Colonel Asbury Coward, C.S.A., Class of 1854. It is located behind Padgett-Thomas Barracks and overlooks the Ashley River. Additional dining rooms plus rehearsal rooms for the Band, Bagpipes, and Chorale are located on the second floor.

The Daniel Library was constructed in 1960, and is named in honor of the late Charles E. Daniel, Citadel Class of 1918, and the late R. Hugh Daniel, Citadel Class of 1929. Both distinguished Citadel men who were lifelong benefactors of the college.

**Duckett Hall** is named for Major General James W. Duckett, '32, president of The Citadel from 1970-1974, and provides modern classrooms, laboratories, and offices for the Biology Department. The building is three stories high, centrally air conditioned, with a greenhouse and an animal house on the roof. Architecturally, the building follows the same Spanish-Moorish style as do most of the other buildings on campus.

Grimsley Hall which replaced Alumni Hall in 1991, is named in honor of Maj. Gen. James A. Grimsley, Jr., the 16th president of The Citadel and 1942 graduate of The Citadel. The building is situated facing the north side of Summerall Field. Grimsley Hall houses both the Physics and Electrical Engineering Departments, Copeland Auditorium, a large theater-auditorium, computer room, and extensive laboratories. Grimsley Hall provides a modern and complete educational environment among the best available in the Southeast.

Jenkins Hall which is situated next to Thompson Hall, is named for Brigadier General Micah Jenkins, C.S.A., Class of 1854, who founded King's Mountain Military School in Yorkville, South Carolina. Jenkins Hall houses the Departments of Aerospace Studies, Military Science, and Naval Science, the offices for Air Force, Army, Marine and Navy ROTC, the Commandant's office, classrooms and supply rooms. In addition, the Cadet Corps' arms room is in Jenkins Hall

LeTellier Hall was constructed in 1937 and is named for Colonel Louis Shepherd LeTellier who became acting president of The Citadel after General Charles P. Summerall retired in 1953. Colonel LeTellier held the office of president until replaced by General Mark Clark in 1954. This building is home to all the offices, classrooms, and laboratories of the Civil Engineering Department. In addition to state of the art equipment, one of the largest hydraulic testing machines in the South have been installed in the laboratories. LeTellier Hall also has an excellent engineering library for supplementary study.

Mark Clark Hall was built in 1957 and is named for General Mark W. Clark. The building houses the Citadel Bookstore, a reception room, barber shop, pool room, and post office on the first floor. The Department of Cadet Activities, the Cadet Publications Office, and Buyer Auditorium are located on the second floor. Also on the second floor are the Fourth-Class Lounge, the Greater Issues Room(Room 230) and Room 228, a smaller meeting room. The third floor of the building

has a Catholic chapel, the office of the Catholic chaplain, the office of the Episcopal chaplain, the Honor Courtroom, and quarters for distinguished guests of The Citadel.

The Mary B. Murray Memorial Infirmary is named for the wife of Mr. A.B. Murray, who donated funds for the construction of the Infirmary. It was completed in 1922, and contains male and female wards, an observation room, a dining room, several clinics, along with pharmacy and X-Ray facilities.

The Infirmary staff includes a full-time primary care physician, a part-time orthopedic/sports medicine physician, a full-time nurse practitioner, plus nursing staff to provide 24 hour coverage.

Summerall Chapel, erected during .1936-1937, is Cruciform in its design. The Chapel is a sanctuary for worship and a shrine to patriotism, and remembrance. Since it is entirely nonsectarian, Summerall Chapel can belong to no particular denomination. After the completion of the Chapel, each of the classes (up through the Class of 1945) had the opportunity to purchase a window as a lasting memorial to its members. The class windows show the life of Christ in superb stained glass with each window depicting some important event in His life. The chancel window, located behind the altar, was dedicated in 1942 as a memorial to all Citadel cadets and graduates who have given their lives in their country's cause. It portrays exemplars and symbols of courage, sacrifice, religion,

truth, duty, loyalty, patriotism, faith, charity, prayer, adoration, praise, and immortality.

The facade and transept windows are made up of a number of units or "medallions," provided by families or friends of the men they commemorate. Only Citadel cadets along with a *few* distinguished faculty and staff are so honored. The design of each of these medallions represents symbolically the person it commemorates.

Located around the interior walls of the Chapel are state and territorial flags. The Eternal Flame above the main altar also memorializes the Citadel's patriot dead. St. Alban's Episcopal Chapel is located in the north transept.

The inscription across the front of Summerall Chapel reading "Remember Now Thy Creator in the Days of Thy Youth" summarizes the spiritual atmosphere at The Citadel. The office of the Chaplain to the Corps is located in the rear of the chapel.

The Thomas Dry Howie Memorial Carillon And Tower were donated to The Citadel by two alumni, Charles E. Daniel, '18, and R. Hugh Daniel, '29, in tribute to their friend, Major Thomas Dry Howie, '29. The Citadel carillon is one of the largest Dutch bell installations in the Western Hemisphere. It was cast in the famous Royal Bergen Bellfoundries at Heiligerlee, The Netherlands. The 59 bells, totaling 30,300 pounds in weight, vary in size from 25 pounds to the 4,400 pounds of the great Bourdon, as the lowest bass bell is called. A carillon is a set of bronze bells attuned to intervals of the chromatic scale with a possible range of seven

octaves. The bells are hung in a stationary position and can be played from a concert keyboard of two manuals. The carillon is equipped with a Westminister chime to strike every quarter-hour. The Bell Tower is 90 feet high, topping the Chapel by 35 feet.

Thompson Hall is named for Hugh S. Thompson, Citadel, Class of 1865, twice Governor of South Carolina, Assistant Secretary of the U.S. Treasury, and the Commissioner of the U.S. Civil Service. It houses the Citadel Academic Support Center, the Office of Multicultural Student Services and International Studies, the Cadet Advocacy, Response, and Education Office, and the Department of Math and Computer Science.

### ATHLETIC FACILITIES

Altman Athletic Center, adjacent to Johnson Hagood Stadium, was dedicated in October 2001 and made possible by a gift from the Altman family in memory of LTC William A. Altman, Jr., '31.

This first floor encompasses 4,100 square feet and provides home and visiting team locker rooms along with additional facilities for officials. The 4,300 square feet on the second floor features custom hospitality space that overlooks Johnson Hagood Stadium from the south end zone.

College Park was leased from the City in 1966, and served as home to the Citadel baseball team for over a quarter century until the opening of Riley Park in 1997. College Park now serves as a practice facility for the baseball team.

Deas Hall, built in 1976 and renovated in 2003, is named for Colonel A. 'Happy' Deas, Jr., '38. The offices, classrooms, and laboratories of the Department of Health, Exercise, and Sport Science are located in this building. Deas Hall also houses facilities used by Intramural, Club, and Recreational Athletics. Facilities include an 8-lane, 25-meter swimming pool, basketball/multipurpose gymnasium, racquetball/handball courts, mat room, two weight rooms, cardio fitness area, sports equipment room, showers, and a locker for each member of the Corps. Fourth-class cadets may use all of the building's athletic facilities.

Johnson Hagood Stadium is named for Brigadier General Johnson Hagood, Class of 1847, who was chair of the Board of Visitors from 1877 to 1898. Originally finished in 1948, and renovated in 2008, it has a seating capacity of 21,000. All home football games are played in this stadium, in which the Corps of Cadets has a special seating section.

McAlister Field House, originally constructed in 1939, contains the offices of the Athletic Director and staff. Formerly known as The Citadel Armory, it is named for Colonel David S. McAlister, '24, on March 16, 1973. Its three basketball courts provide facilities for The Citadel's basketball program. Major renovations, completed during the summer of 1989, make this facility, with a seating capacity of about 6,000, a showcase for Citadel basketball and other campus and community events.

Riley Park is a 6,000 seat state-of-the-art facility named for the Honorable Joseph P. Riley, '64, Mayor of Charleston. The Citadel plays all of its home baseball games in this park, located just off the campus. The Citadel shares the facility with the Charleston Riverdogs Baseball Team, the Class A affiliate of the New York Yankees.

Seignious Hall, dedicated in 1982, is named for Lieutenant General George M. Seignious II, '42, who served as president of the college from 1974-1979. Housed in this modern structure are offices for the football coaching staff, weight-lifting and workout equipment, and a conference room. There is also sophisticated hydrotherapy equipment, a team meeting room, and other modern athletic devices. Accommodations for the trainer, staff assistants, and a doctor are contiguous to the treatment spaces.

Vandiver Hall was dedicated in 1991 and is named for Colonel Thomas C. Vandiver, '29. Colonel Vandiver served on the Board of Visitors for 33 years and received an honorary Doctor of Law degree in 1979, followed by the Palmetto Award in 1986. The building is situated between Seignious Hall and McAlister Field House. The first floor provides dressing rooms for The Citadel soccer, wrestling, track/cross country, and golf teams as well as offices for the coaches. Also on the first floor are shower facilities, locker rooms for women's athletic teams, and a conference room. The second floor holds a wrestling practice area, a golf practice area, and a batting area for the baseball team.

## CADET BARRACKS

There are five large barracks used to house the Corps of Cadets. Barracks and room assignments are based on the Company and Battalion to which each cadet is assigned.

Murray Barracks (1st BN) was built in 1999, and named for Andrew B. Murray, who donated the money to build the original Murray Barracks(1926). The original barracks stood on the same site and was demolished in 1997, making way for the current building which houses first battalion.

Padgett-Thomas Barracks (2nd BN) occupied the space between Murray and Law Barracks. The original barracks was completed in 1922, and was replaced

and reopened in 2004. It was named for Colonel J. G. Padgett, a member of the Board of Visitors and an 1892 graduate, and for Colonel John Pulaski Thomas, Citadel, Class of 1893, member of the Board of Visitors from 1915-1949, and its chair from 1925-1949. The building, which served as a model for all the barracks, is designed so that the center is a pared quadrangle onto which each room opens, and in each of the four corners is a spiral stairway. Adjacent to the east sally port is the guard room. The dominant feature of the barracks is the tower that overlooks the parade ground to the east.

Law Barracks (3rd BN) is named for Brigadier General Evander M. Law, C.S.A., Citadel, Class of 1856. The original structure was completed in 1939. This building was torn down and its replacement was completed in the fall of 2006.

Watts Barracks (4th BN) was built in 1996 as part of a long-range program to update cadet living quarters. This new barracks is named for Lieutenant General Claudius E. Watts III, '58, who served as The Citadel President from 1989-1996.

Stevens Barracks (5th BN) is the last of the original barracks. Because the rapidly expanding enrollment of The Citadel brought about the necessity for additional quarters, funds were obtained in 1942 for its construction. This barracks was named for Major P. F. Stevens, Citadel, Class of 1849, superintendent of The Citadel from 1859-1861.

Lesesne Gate, consisting of imposing limestone pillars and wrought iron gates, provides the main access to The Citadel campus. The gate is named for Thomas Petigru Lesesne, Class of 1901, who was instrumental in the move of The Citadel from its original site on Marion Square to its present location. Located at this main entrance, is a gate house information center for visitors which also contains the office of The Citadel Provost Marshal.

**Summerall Gate**, named for former Citadel President, General Charles Pelot Summerall, is located adjacent to Mark Clark Hall. It is one of Charleston's famous sword gates, whose companion is found at 32 Legare Street.

The Citadel Boating Center, originally The Citadel Yacht Club, has been in existence since the 1920's. The Boating Center has a small fleet of power and sailboats that are available for use by Citadel Cadets and Graduate Students, faculty and staff and their qualifying dependants who have passed the South Carolina Basic Boating Course and the Citadel Boating Safety Boating Course.

The Career Center is located at the corner of Hagood Avenue and Huger Street, just outside the Hagood Gate.

**The Holliday Alumni Center** is named in honor of John M.J. Holliday, '36 who served on The Citadel Board of Visitors for more than 30 years.

The Holliday Alumni Center houses alumni and fund-raising organizations for The Citadel as well as a visitors center, library, catering kitchen, banquet hall, and two courtyards. Each graduating class will have their senior dinner in the Courvoisie Banquet hall and be introduced to the Alumni Network.

The Citadel Foundation, located on the second floor of the Alumni Center, is a nonprofit organization created to raise funds for The Citadel. Its mission is to secure, manage, and steward philanthropic support for the college.

The Foundation raises unrestricted funds to help the college meet its immediate budget needs. It also manages an endowment of approximately \$140,000,000. In recent years, between its academic grant and the annual operating contributions it raises, TCF has provided over \$14 million annually to support and advance The Citadel's mission. Gifts from alumni, parents and friends, corporations, and other organizations provide resources that the college uses to award scholarships, recruit and retain outstanding students and professors, provide them with state-of-the-art technology and facilities, and enrich campus life through athletic and cultural activities.

#### CAMPUS MONUMENTS

The *Tau Beta Pi* Monument, Or "Bent," is a bronze replica of the emblem of the National Engineering Honor Society. Its supporting structure is the frustum of a pyramid of blue-gray granite, resembling in color the traditional cadet uniform. Located in front of Grimsley Hall, the "Bent" commemorates the Tau Beta Pi ideals of distinguished scholarship and exemplary character.

The Seraph Monument is a memorial consisting of relics from the H.M.S. Seraph, including the periscope and a forward torpedo loading hatch. Both the U.S. and British flags fly from the structure to symbolize that this English submarine was placed under the command of an American naval officer for a special mission during World War II. It is the only shore installation in the U.S. permitted to fly the Royal Navy Ensign. The H.M.S. Seraph also secretly landed General Mark Clark in North Africa for an intelligence mission. This monument is dedicated to Anglo-American cooperation during World War II.

The Bulldog Monument is a memorial dedicated to Major Sam M. Savas, Jr., '51, who died in Vietnam in October 1965. He served his Alma Mater as tactical officer from 1962 to 1965. As a cadet and while assigned to The Citadel, he so inspired Citadel cadets toward dedication to their Alma Mater that upon his death, cadet members of the Society of American Military Engineers determined to erect the monument in his honor. It also

contains a bronze plaque in memory of his naval aviator son, Lieutenant Sam M. Savas III, '79, who also died in service to his country in October 1985. The Bulldog Monument is made from brass belt buckles, waist plates, and breast plates collected from cadets. In 1966 the monument was unveiled. It is located on the southeast corner of McAlister Field House.

The Star Of The West Monument is dedicated to the memory of the cadets who fired on the Star of the West in 1861 and to all Citadel cadets and graduates who have died in defense of their country. Inscribed on the monument are the names of those cadets who have annually won the Star of the West Medal for individual drill competition. The monument was dedicated in 1961 and is located between Bond Hall and the central flagpole.

Beta Gamma Sigma's Honor Key bronze replica is located in front of Bond Hall near the east entrance. Beta Gamma Sigma is an international honor society recognizing the outstanding academic achievements of students enrolled in collegiate business programs accredited by AACSB, The International Association for Management Education. This is a select group of over 1,400 educational institutions offering business and management degrees, only 300 are eligible to have Beta Gamma Sigma chapters.

General Mark W. Clark's Grave Site, by his choice and with the approval of the Board of Visitors and the General Assembly of South Carolina, is on the Citadel campus. He was the second man to serve as President Emeritus of The Citadel and is the only person buried on campus. The grave site General Clark selected is between Mark Clark Hall and Summerall Chapel, near the Carillon Tower.

## OTHER MONUMENTS

On the parade ground, there are monuments dedicated to each of the four services. They are a Marine Landing craft (LVT-H-6); an Army Sherman Tank (M4A3); an Army missile (Corporal); an Air Force Jet (F4-C Phantom II), flown by Lt. Gen. Ellie "Buck" Schuler, '59, USAF (Ret.), during the war in Vietnam; an AH-1 Cobra helicopter, and; a Navy anchor from the U.S.S. *Coral Sea*. A United States Coast Guard bell serves as a monument to Citadel cadets and graduates who have lost their lives upon the sea.

Along the Avenue of Remembrance and on Summerall Field (parade ground), memorial trees honor the memory of Citadel graduates killed in action. A small plaque by each tree gives the name of each graduate so honored.

Memorial plaques on Summerall Chapel list the names of all graduates killed in action in each war from the Civil War to the present.



## VII. ACADEMIC DEPARTMENTS

## SCHOOL OF Business Administration

COL William N. Trumbull
B.B.A., University of Miami
Ph.D., University of North Carolina, Chapel Hill
Dean and Professor

### SCHOOL OF EDUCATION

COL Tony W. Johnson
B.A., Western Carolina University
M.A., Ph.D., George Peabody College for
Teachers of Vanderbilt University
Dean and Professor

## SCHOOL OF ENGINEERING

COL Ronald W. Welch, PE, USA, Ret. B.S., United States Military Academy M.S., Ph.D., University of Illinois-Urbana *Dean and Professor* 

# DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING

LTC Kevin C. Bower, PE
B. S., Ohio University
M.S., Ph.D., University of Akron
Department Head and Associate Professor

DEPARTMENT OF ELECTRICAL AND COMPUTER ENGINEERING

COL Johnston W. Peeples, PE B.S., The Citadel, '70 M.S., Ph.D., The University of South Carolina Department Head and Professor

# DEPARTMENT OF ENGINEERING LEADERSHIP AND PROGRAM MANAGEMENT

COL Charles O. Skipper, PE, PMP, USMC, Ret.

B.S., The Citadel, '71 M.S., The University of South Carolina Ph.D., Clemson University Department Head and Visiting Professor School Of Engineering

# SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

COL Winfred B. Moore, Jr. B.A., Furman University M.A., Ph.D., Duke University Dean and Professor

## DEPARTMENT OF CRIMINAL JUSTICE

LTC Martha L. Hurley
B.A., Furman University
M.A., Ph. D., University of Cincinnati
Department Head and Associate Professor

## DEPARTMENT OF ENGLISH

COL David G. Allen B.A., Assumption College M.A., Ph.D., Duke University Department Head and Professor

## **DEPARTMENT OF HISTORY**

COL Katherine H. Grenier
B.A. University of North Carolina-Greensboro
M.A., Ph.D., University of Virginia
Department Head and Professor

## DEPARTMENT OF MODERN LANGUAGES, LITERATURES, & CULTURES

COL Guy David Toubiana
B.A., University of Massachusetts
M.A., Ph. D., University of Arizona
Department Head and Professor

## DEPARTMENT OF POLITICAL SCIENCE

COL Gardel Feurtado
B.A., Hofstra University
M.A., Ph.D., Stanford University
Department Head and Professor

## DEPARTMENT OF PSYCHOLOGY

COL Steve A. Nida
B.A., King College
M.A., Wake Forest University
Ph. D., The Ohio State University
Department Head and Professor

### SCHOOL OF SCIENCE AND MATHEMATICS

COL Lok C. Lew Yan Voon B.A., M.A., University of Cambridge(England)

M.Sc., University of Cambridge(England)
M.Sc., University of British Columbia(Canada)
Ph.D., Worcester Polytechnic Institute
Professor of Physics and Traubert Chair at The Citadel
Dean of Science and Mathematics

## DEPARTMENT OF BIOLOGY

COL John E. Weinstein
B.A., Rutgers University
M.S., East Carolina University
Ph.D., University of South Carolina
Department Head and Professor

## **DEPARTMENT OF CHEMISTRY**

COL Lisa A. Zuraw
A.B., Saint Anselm College
Ph.D., Duke University
Department Head and Professor

# DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE

COL Mei Qin Chen
B.S., Eastern Illinois University
M.S., Ph.D., University of Illinois at Champaign-Urbana
Department Head and Professor

# DEPARTMENT OF HEALTH, EXERCISE, AND SPORT SCIENCE

COL Harry D. Davakos
B.P.E. National Academy of Physical Education,
Athens, Greece
M.Ed. University of Cincinnati
D.P.E. Springfield College
M.B.A. The Citadel, '04
Department Head and Professor

### DEPARTMENT OF PHYSICS

COL Joel C. Berlinghieri
B.S. Boston College
M.S., Ph.D., University of Rochester
Department Head and Professor

# OTHER DEPARTMENTS DANIEL LIBRARY

B.A., The Citadel, '69
M.A., University of South Carolina
M.L.S., University of North Carolina
Director of Daniel Library

# THE CITADEL GRADUATE COLLEGE

COL Robert H. McNamara, Ph.D.
A.S., Mattatuck Community College
B.S., Western Connecticut State University
M.A., M. Phil., Ph.D., Yale University
M.S., Southern Connecticut State University,
Associate Provost and Dean of the Graduate College

#### ROTC DEPARTMENTS

# DEPARTMENT OF AEROSPACE STUDIES

#### Col John C. Colombo

B.S., United States Air Force Academy, '85 M.S., University of Washington, '86 Master of Strategic Studies, United States Air Force War College – Air University, '04 Department Head and Professor Commander AFROTC Det 765

# DEPARTMENT OF MILITARY SCIENCE & LEADERSHIP

# COL John Laurence Hutto, Jr.

B.S., The Citadel, '87 M.A., Command and General Staff College Department Head and Professor

#### DEPARTMENT OF NAVAL SCIENCE

#### COL Thomas Clark III

B.S., The Citadel, '85 M.A., Military Studies, Marine Corps University M.S., National Resource Strategy,

Industrial College of the Armed Forces

Department Head and Professor



### VIII. CADET SUPPORT SERVICES

TAC Officers - All cadet battalions and companies are appointed military advisors who are currently assigned to the Office of the Commandant. This officer or non-commissioned officer provides leadership training as well as counseling concerning cadet lifestyle, regulations, and sexual harassment. He or she also provides both practical and theoretical leadership training in the classroom, in the barracks, in the field, and on the parade ground.

Company Advisor - Each cadet company is assigned a specially chosen member of the faculty or staff who works closely with the Company Tactical Officer and the cadet chain-of-command (primarily the Company Academic Officer) to ensure that academic and military requirements are compatible and that cadets are aware of academic resources and services available to them on the campus. This advisor meets with the cadets in the company or battalion offering advice and guidance concerning academic matters and plays an integral role as a member of the Company Leadership Development Team. Both the Company Advisor and the TAC Officer should be primary contacts for parents.

Cadet Academic Officer - The Academic Officer promotes academic excellence by mentoring and advising cadets in their company and battalion concerning academic performance at The Citadel. These

cadets monitor the class absence system as well as the academics of all cadets in the company and battalion, focusing on freshmen, sophomores, and cadets on academic probation. In addition, these officers establish an environment conducive to studying and learning by: enforcing the rules and guidelines of Evening Study Period; modeling exemplary study/academic behavior; answering academic questions as well as other issues; and providing an opportunity for cadets, (especially freshmen) to understand academic policies and guidelines as well as academic and college resources. Also, these officers coordinate job functions/duties with the Tactical Officers through email or frequent meetings. Finally with considerable autonomy, the Academic Officer reports to the Associate Provost for Academic Affairs and is relied upon to 1) exercise independent judgment when making decisions and 2) to maintain confidentiality.

The Counseling Center provides free, confidential, short-term counseling services to currently enrolled students. Individual counseling is available to address a variety of personal concerns, including feelings such as anxiety, depression, and relationship difficulties, as well as concerns relating to alcohol or drug abuse and sexual harassment or assault. In the event of an emergency, counselors are also available to provide crisis intervention at the Counseling Center. In the event of an emergency after office hours, the Infirmary can contact a counselor 24 hours/day, 7 days/week. For students who need long-term psychotherapy or medication, the staff can provide referrals to off-campus mental health professionals.

The Counseling Center is located at 203 Richardson Avenue, behind Bond Hall. Hours of operation are Monday through Friday, 0800 to 1630 during the spring and fall semester. During Maymester and summer sessions, please call the office for our hours of operation. For an initial appointment, students may feel free to stop by or call 953-6799. *Director:* Dr. Suzanne Bufano.

The Office of Multicultural Student Services & International Studies works to ensure that educational equity for all students is achieved and that an environment that appreciates cultural diversity exists at The Citadel. The office provides academic, social, and personal counseling as well as mentoring and multicultural programming for the entire Corps of Cadets.

The office also offers a variety of services for international students. These services include a freshman orientation program, immigration advising, and help with personal and academic concerns. It also serves as the liaison with embassies, acts as an advocate for international cadets with campus offices and departments, organizes on-campus cultural programs and sponsors international activities. The MSSIS office also provides a variety of study abroad opportunities for upper-class cadets. In addition to studies abroad, the office provides pre-departure orientation and assistance in obtaining passports and study abroad insurance.

The College Success Institute (CSI), a four-week summer academic transition program for accepted undergraduate students is also under the guidance of the Director of the MSSIS office. Students will have the opportunity to become acclimated to the campus, participate in physical training, and take college level courses in preparation for their freshman year.

The Office of Multicultural Student Services and International Studies is located in Thompson Hall, Room 137. Director, LTC. Robert Pickering, '94, telephone 953-5096.

The Krause Center for Leadership and Ethics leads a college-wide commitment to enhance principled leadership development, ethics, and a culture of service among all Citadel students, faculty, and staff in support of The Citadel's mission.

Funded by a generous endowment from Mr. Bill Krause '63 and his wife, Gay, the Center is a focal point for new initiatives, as well as the operation of established programs in leadership education, ethical development, and service across campus. The Krause Initiative was started in 2003 to enhance institutional programs and activities to promote the ethical growth and leadership development of Citadel students and serve as a model for peer institutions. In the fall of 2008, The Krause Initiative became The Krause Center for Leadership and Ethics and was designated the primary organization responsible for programs to execute The Citadel's vision: "Achieving excellence in the education and development of principled leaders." Development of The Four-Year Leader Development Model, The Citadel's Annual Leadership Day, and The Annual Principled Leadership Symposium are products of the Center that have become centerpieces of The Citadel Experience.

#### The Krause Center Mission Statement

Coordinate, Promote, and Enhance the Development of Curricular and Co-Curricular Programs in Leadership and Ethics that support the Citadel's Vision to Lead in the Development of Principled Leaders.

# The Four-Year Leadership Model

The Citadel's unique leadership education program is built on our core values—Honor, Duty, Respect—and the four pillars of leader development—Academic, Military, Physical Effectiveness, and Moral/Ethical. This structured process will provide cadets with academic training and practical experience to excel in each year of the 4-year model—prepare as freshmen, serve as sophomores, lead as juniors, and finally, as seniors, to command the South Carolina Corps of Cadets.

The Citadel Academic Support Center (the Center) provides support to Citadel students through the following programs:

- Corps SQUAD Program (Athletic Academic Services)
- Learning Strategies Programs
- Mathematics Lab
- \*\*Services for Students with Disabilities
- · Subject-Area Tutorial Program
- Supplemental Instruction Program
- Writing Lab

The Writing Lab and Services for Students with Disabilities are available to both graduate and undergraduate students. All other programs are limited to undergraduates.

The staff is comprised of professional tutors. graduate assistants, undergraduate students, and fulltime personnel. Students may set up an appointment by emailing the Center at asccenter@citadel.edu, calling (843)-935-5305, or stopping by 117 Thompson Hall.

For further information about the Center and its programs, please visit our website at www.citadel.edu/ academicsupportcenter.

\*\*Students with Disabilities should make an appointment with Dr. Jane M. Warner to discuss services and accommodations. Students are encouraged to provide Dr. Warner with documentation of their disability upon admission to The Citadel. Additional information may be found at www.citadel.edu/academicsupportcenter. Dr. Warner may be reached at 843-953-1820.

The Citadel Infirmary provides routine and urgent outpatient medical care, as well as inpatient care, for members of the SCCC (cadets only). You do not have to make an appointment to be seen at the Infirmary. Sick Call hours are 0630 - 1100 and 1230 - 1430, Monday through Friday. The Infirmary also offers Sports Medicine Clinics at 0700 Monday through Friday, Orthopedic Surgeon Clinics at 0700 Monday and Friday, Women's Medicine Clinics during Sick Call, and Nurse Clinics after Sick Call hours. Scheduled appointments are available with the college physician and nurse practitioner during Sick Call hours.

The Infirmary maintains 36 inpatient beds for sick or injured cadets. Seriously-ill and seriously- injured cadets are transported to local hospitals for treatment. Cadets generally return to the Infirmary for full recovery, including post-operative care. The Infirmary provides in-house pharmacy, laboratory, X-ray and ECG services.

During the academic year, the Infirmary is open 24 hours/day, 7 days/week. Hours are reduced during Maymester and Summer School sessions (hours are posted at the Infirmary entrance). The Infirmary is located behind 4th Battalion. Director: Col (Dr.) Carey Capell.

The Daniel Library collections include the following: more than 190,000 books, monographs, and government documents; 1.2 million microforms; 800 DVDs; 5,538 audiovisual programs; 234 print journal subscriptions; and more than 10,000 electronic journal subscriptions accessible through more than 100 full-text and bibliographic databases, supporting all disciplines taught at the college.

Library faculty teach a wide array of research instruction classes designed to focus on scholarly and authoritative sources of information needed for class assignments and research papers. The first floor of the library features more than 40 Internet-accessible workstations equipped with word processing and productivity software tools. 32 laptops are available for use throughout the building, and can access the wireless network. Citadel affiliates can use their own laptop

to connect to this wireless network, if desired. Other equipment includes printers, photocopiers, microform readers, and several flatbed scanners.

Interlibrary loan and document delivery services, including two to three day delivery of books from other academic libraries within the state, are available to students and faculty at no cost.

The Daniel Library, www.citadel.edu/library, is fully automated with an electronic catalog of holdings and web-based resources accessible from campus and remote locations. Research assistance is available by telephone, e-mail, and instant messaging.

The Daniel Library hosts a variety of cultural events for faculty, students, and the community including a lecture series sponsored by the Friends of the Daniel Library.

The Rare Book Room, named after William F. Prioleau, '43, houses a collection of valuable books, faculty and alumni publications, and Citadel publications.

Portraits of Citadel superintendents, presidents (a term used after 1922), distinguished alumni, and Board of Visitors members are featured on the interior walls to provide inspiration and to promote a sense of tradition and history among the Corps of Cadets. Eight large murals depict glorious events from the history of the Corps and its part in the history of our nation.

Library Director, LTC David S. Goble, '69, B.A., The Citadel, M.A., University of South Carolina, M.L.S., University of North Carolina.

The Career Center has a primary mission of providing the training and resources that enable students to make well-informed career decisions. The first step in this process is providing a career assessment for incoming students to help them in selection of majors and in identification of career paths of greatest interest for further exploration.

The Career Center provides group and individualized instruction and assistance to students in exploring career options, the career planning process, resume construction, internships and summer employment, exploring graduate and professional school, networking, interviewing, the job search process, and success in the first job. A comprehensive website with related information is provided. Students should participate in all training sessions and follow career planning guidelines provided on the Career Center website.

The Career Center coordinates annual Career Fairs, information sessions, and other career-related events. It also provides an online job board and resume database which is used by many employers to advertise opportunities. It is important that students take full advantage of these events and services. A library of career-related reference materials and computer work stations are provided for student use. The office distributes a wide variety of career planning and career search information to students. The Career Center is located at 573 Huger Street. Please visit www.citadel. edu/career for additional information.

The Oral Communications Lab helps cadets and others in The Citadel community learn to speak with confidence and clarity, gaining skills that will serve them well throughout their lives. Coaching and video equipment is available to assist those wanting to improve their public speaking skills and the materials they use in presentations. The lab is located in 365 Bond Hall. Reservations are required for practice time in the lab. For more information, please call 953-5103, or email: ocl@citadel.edu.

Communications and Support Services is located in Bond Hall, room 253. Office hours are 0800-1600, M-F. You may contact Communications by calling 953-TELE (8353) or sending email to telecom@citadel.edu.

Guard Rooms, TAC offices and rooms assigned to designated members within the Cadet Chain of Command will come equipped with landline phone service.

All cadets may possess and use a cell phone according to the policies and procedures found in the *White Book*. Cadets may take advantage of wireless discounts through Mobile Campus.

For more information on the discounts, please visit www.citadel.edu/mobilecampus.

Bulldog Alert is The Citadel's Emergency Notification System. This communication tool provides for rapid notification through text messaging, phone call/voice mail or email — or a combination of those — indicating a campus crisis or emergency. Cadets can enter their information for Bulldog Alert by logging into Lesesne Gateway and navigating to the Student Tab to update their personal information. For those who register to receive text messages from Bulldog Alert, please note that your cell phone provider may require you to accept the message and agree to any cost charged by your cell provider.

Preprofessional Advisory Services provides counseling and guidance to all who have an interest in attending law or health professional school after graduation. Cadets interested in a law career should seek advice early in their college career from the prelaw advisor. Those interested in medicine and related fields should seek early advice from the pre-health professions advisor.

*Pre-law Advisor:* MAJ Scott Lucas, Capers Hall, Room 119B, 953-5133; *Pre-health professions Advisor:* COL John Weinstein, Duckett Hall, Room 318, 953-7077, glasp@citadel.edu.

**Pastoral Counseling** is available daily to all cadets who request assistance. The Chaplain to the Corps of Cadets and the campus pastoral team are available to provide this service.

Chaplain to the Corps Chaplain Joel C. Harris

Summerall Chapel, 953-5049

**Christ the Divine Teacher Catholic Parish** 

Rev. Dennis B. Willey, '84 Mark Clark Hall, Room 351, 953-7692

St. Alban's Episcopal Parish

Rev. Greg Smith Mark Clark Hall, Room 342, 953-6840

Additional denominational campus ministers are available and on call through the Chaplain's Office.

### ADDITIONAL CADET SERVICES

Below is a listing of services, managed by Auxiliary Enterprises, which are available to all cadets. The administrative office of Auxiliary Enterprises is located in Bond Hall, room 244.

The Citadel Bookstore, located on the first floor of Mark Clark Hall, offers textbooks for sale or rent and a large variety of school spirit apparel, souvenir, and convenience merchandise. Contact 953-5110

Hours of operation vary but typically are: Monday – Friday 0730 - 1730

Saturday 0800 - 1600

Sunday 1000 - 1400

The Barber Shop is located in Mark Clark Hall, next to The Citadel Bookstore. No appointments are necessary. Contact 953-7467 (SHOP) Hours of operation are:

Monday, Tuesday and Thursday 0800 - 1630 Wednesday and Friday 0800 - 1500 Saturday and Sunday CLOSED

The Laundry is located behind Murray Barracks on Courvoisie Avenue. Pick-up and delivery service to the barracks is available for all cadets. Turn around time for laundry is 48 hours. See the Cadet Pick-up Schedule for more information.

Contact 953-9274 (WASH)

Hours of operation are:

Monday – Friday 0730 – 1630 Saturday and Sunday CLOSED The Citadel Laundromat is located behind LeTellier Hall on Jones Avenue. Several washers and dryers are available to all cadets.

Contact 953-9274 (WASH) Hours of operation: 24 x 7

**Dry Cleaning** is located next to the Tailor Shop on Courvoisie Avenue. Dry Cleaning services are optional for cadets and are not included in the laundry fee. Contact 953-5080

Hours of operation are:

Monday – Friday 0730 – 1630 Saturday and Sunday CLOSED

The Tailor Shop is located on Courvoisie Avenue between the Cadet Store and Dry Cleaning. Services are available to all cadets who need full service tailoring and alterations on both military uniforms and civilian clothing. Most services can be done within 5 business days. Contact 953-5076

Hours of operation are:

Monday – Friday 0730 – 1630 Saturday and Sunday CLOSED

The Tommy B. Hunter Cadet Store is located on the Ashley River side of campus behind the barracks on the corner of Hammond Avenue and Courvoisie Avenue. The Cadet Store sells shoes, clothing, accessories, and other cadet items. Contact 953-5166 Hours of operation:

Monday – Friday 0800 to 1600 Saturday and Sunday CLOSED The Citadel OneCard is the official campus ID card that functions mainly as a campus debit card with two accounts. The restricted account can be used to purchase books, school supplies, your original issue from the Cadet Store, uniform issue and haircuts. Once you have spent the restricted account for the semester, you may use the open account on your OneCard.

The open account on the OneCard can be loaded with additional funds for use at campus facilities. It is mainly used to purchase food, drinks, and other items that cannot be purchased with the restricted account. To add funds to the open account, go to Lesesne Gateway and navigate to Campus Center.

The OneCard office is located in Bond Hall, room 244. Contact 953-1273 (1CRD) Hours of operation are:

Monday – Friday 0830 to 1700 Saturday and Sunday CLOSED

**Vending machines** can be found throughout the campus and are available to all cadets. If you have trouble with any vending on campus, please contact 953-1273 (1CRD).

The Digital Print Center is located in Mark Clark Hall across from the Post Office and provides cadets a variety of printing services. Contact 953-0220 Hours of operation are:

Monday – Friday 0830 to 1700 Saturday and Sunday CLOSED

The Canteen, also known as the Munnerlyn Snack Bar, is located at the north end of Mark Clark Hall on the corner of the Avenue of Remembrance and Jenkins Avenue. The menu offers healthy and delicious options ranging from breakfast staples to grilled foods, fresh pizza, a full salad bar, hot soups, made-to-order hot and cold sandwiches, and monthly specials. Fourth-class cadets are allowed in the Knob Alley section anytime except during formations, drill periods, meals, and evening study periods.

Contact 953-2598

Hours of operation are:

Monday - Thursday 0700 – 1900 Friday 0700 – 1600 Saturday and Sunday CLOSED

**Java City**, located on the first floor of the Daniel Library, serves a variety of coffee drinks, grab-and-go breakfast pastries, sandwiches, salads, and desserts. Contact 953-2489 (CITY)

Hours of operation are:

Monday - Thursday 0730 – 2100 Friday 0730 – 1500 Saturday CLOSED Sunday 1700 – 2100Advisors

The Post Office is located on the first floor of Mark Clark Hall and provides a full range of mailing services to the college and surrounding community. The Citadel Post Office is a sanctioned United States Postal Service Contract Station and houses 2,690 cadet boxes and 154 resident/departmental boxes. Hours of operation are:

Monday – Friday 0930 to 1600 Saturday – 0730 to 0930 - parcel pickup only Sunday CLOSED



#### IX. ATHLETICS

The Citadel offers a diversified program of athletics which varies in performance level from the required physical education, intramural athletics and sports club components (conducted by the Department of Health, Exercise, and Sport Science - HESS) to varsity teams in Southern Conference competition (conducted by Larry Leckonby, Director of Athletics).

The Citadel encourages every cadet to participate in some form of athletics in which he or she is interested and through which he or she may develop mind, body, and spirit.

# Southern Conference Sports

|                 | *                     |
|-----------------|-----------------------|
| Baseball        | Coach Fred Jordan     |
| Basketball      | Coach Chuck Driesell  |
| Cross Country   | Coach Jody Huddleston |
| Football        | Coach Kevin Higgins   |
| Golf            | Coach Lori Bonacci    |
| Rifle           | Coach Bill Smith      |
| Soccer          | Coach Bob Winch       |
| Tennis          | Coach Oliver Reynolds |
| Track and Field | Coach Jody Huddleston |
| Volleyball      | Coach Ahmir Khaled    |
| Wrestling       | Coach Rob Hjerling    |

### THE CITADEL COLORS: BLUE AND WHITE

Unlike most Citadel customs and traditions, which have developed over a long period of time, the college colors were chosen in the interest of expediency. In the spring of 1899, Cadet Captain John W. Moore, manager of the baseball team, secured permission to take the team on its first road trip. Prior to that time all athletic contests had been staged locally. As other colleges had colors which were displayed in athletic contests, Cadet Moore and two or three friends decided that blue and white made an appropriate combination; they hastily had pennants made in these colors to take along.

Although born out of necessity, the colors were readily accepted by the Corps and have endured to this day. Symbology: Blue symbolizes the clear sky with unlimited horizons, which foretells a Citadel cadet's future. White symbolizes purity of thought and actions, honesty, and decency.

#### INTRAMURAL ATHLETICS

Cadet companies compete annually for the Board of Visitors Trophy, awarded to the Commanding Officer of the company accumulating the most intramural points. Cadets earn these points via Corps Intramurals and College Intramurals. Events hosted within the Corps Intramurals program are limited to cadets only. The College Intramurals program is open to cadets and Citadel graduate students, faculty and staff. Intramural Athletics is housed in Deas Hall and conducted by the Department of Health, Exercise and Sport Science. Intramural competition may include:

Air Rifle Air Pistol

Arena Football

Badminton
Basketball -3 on 3

Basketball -5 on 5

Basketball Hot Shot Billiards

Dodgeball Field Day

Flag Football Horseshoes

Inner Tube Water Polo

Racquetball

Sigma Delta Psi

Soccer Softball

Swimming/Diving

Table Tennis
Team Handball

**Tennis** 

Track & Field
Team Triathlon
Ultimate Frishee

Volleyball Wallyball

Weight Lifting

Wrestling

Director: Henry Bouton, 953-7946

#### CLUB SPORTS AND EXTRAMURAL ATHLETICS

Club Sports provide limited intercollegiate competition in activities which are not governed by the Southern Conference. Extramural and Instructional Athletics strive to support cadets engaged in special athletic events that fall outside of intramurals or club sports. The Extramural program is the entry route for activities wanting to become a Citadel Club Sport. The Department of Health, Exercise and Sport Science supervises club sports and extramurals. Club and Extramural Sports may include:

Basketball Rugby Flag Football Sailing

Golf Scuba Diving

Ice HockeySoccerJudo-JujitsuSoftballKendoTriathlonLacrosseRoad RacingPistolUltimate Frishee

Director: Mary Ellen Huddleston, 953-7778



# X. CADET ACTIVITIES AND ORGANIZATIONS

Apart from the military and educational duties that cadets must participate in daily, extracurricular activities and organizations exist to suit the needs of every cadet. Although some of these organizations are reserved for upper-class cadets, others for those with high gradepoint averages, and others for those with specific majors, there is a multitude of activities that the new cadet may participate in to diversify and enrich each cadet's experience at The Citadel.

#### MAJOR WEEKENDS

Parents' Day - On Parents' Day, which is in October, fourth-class cadet-recruits officially become cadets and drop "recruit" from their titles. Also during this period, first-class cadets, who are academically qualified, receive their class rings. Parents' Day is dedicated to parents. The classrooms and barracks are open for their inspection. A review is given in their honor. Lunch is available for the cadets, their parents, and friends. A football game in the afternoon rounds out the day. (Office of the Commandant)

**Homecoming** - Each year in November, Citadel alumni return to the campus to see old classmates and relive memories of their cadet days. On Saturday, the barracks are opened for inspection and a review is given in honor of the visiting alumni. A football game completes the day's events. (Alumni Affairs)

Corps Day - Corps Day, the birthday of the Corps of Cadets, is celebrated the weekend of, or preceding March 20, the date in 1843 when the first Corps reported to The Citadel. Members of the "Gold Corps," (grads of 50+ years), also hold reunions during this time. The barracks are open for inspection by parents and guests, and a review is held in their honor. Corps Day also features the debut of the new Summerall Guards. Three of The Citadel's publications are published for Corps Day: *The Brigadier*(the cadet newspaper), *The Gold Star Journal*(the scholarly journal), and *The Shako*(the literary magazine).(Office of the Commandant)

Commencement Week - The week prior to commencement exercises is full of activities leading up to graduation. Ceremonies during this week include Baccalaureate services in Summerall Chapel, "Star of the West" competition, and an awards convocation in the field house.

At the Graduation Parade on Friday, the Corps of Cadets passes in review for the graduating first-class cadets. The Citadel President and First Lady usually host a garden party for the members of the first-class and their families immediately after the parade. Commencement ceremonies follow on Saturday morning and summer furlough begins approximately at noon for all cadets. (Academic Affairs and Office of the Commandant)

#### SUPPORT ACTIVITIES

**Blood Drives** - The American Red Cross, in cooperation with the Department of Cadet Activities and the Regimental Human Affairs officer, works closely with the community in coordinating blood drives. These blood drives are held in Buyer Auditorium monthly during the academic year. Competitions for donating the most blood are held amongst the cadet companies and between cross town college rivals.

The Citadel Fine Arts Program - Since its inception in 1965, the Fine Arts Series provides the Corps with an introduction to cultural pursuits by presenting a wide variety of programs including opera, musical ensembles and soloists, traditional dance groups from around the world, Shakespearean plays, and dramatic presentations. The performances are also open to the public. Third- and fourth-class cadets are required to attend one event per semester in order to be academically proficient.

#### Religious Activities

College years are exciting times of growth and challenge, when a young person's faith and religious heritage are examined in the light of new experiences and perspectives. While the college years are occasionally marked by a "crisis of faith," they frequently are also marked by a deepening commitment to life-long religious values. The Chaplain, who also serves as the Director of Religious Activities, is committed to assisting in that deepening commitment.

Working closely with the Chaplain of the Corps of Cadets are the Cadet Regimental Religious Officer and the Battalion Religious Officers. While attendance at all chapel or campus religious activities is optional, all cadets are encouraged to explore their faith as a part of the growing process of their development as leaders.

### **CADET CHOIRS**

Three cadet chapel choirs (the Catholic Choir, the Gospel Choir, and the Protestant Choir) provide weekly musical support to the on-campus Catholic and Protestant congregations.

All Three choirs are ambassadors for the college, singing in local churches, at civic functions, and on spring tours that have taken them as far away as California. They also participate in the widely acclaimed Christmas Candlelight Service. Choir directors and organists are on special contract to provide professional training, direction, and musical accompaniment for these superb musical groups.

#### Religious Groups

The Director of Religious Activities is Chaplain (LTC) Joel C. Harris, USA, (Ret.), Chaplain to the Corps of Cadets. There are three cadet Christian congregations which worship on campus, Protestant, Catholic, and Episcopal. Protestant Worship is on Sunday at 0900, Catholic Mass is Sunday at 1900, and Episcopal Eucharist is on Monday 1830. In addition to Sunday services, various faith groups meet with a minister or advisor on Monday or Thursday evenings for instruction, meditation, and fellowship. Denominational Faith group meetings are held each Monday evening and Para-

Church groups meet each Thursday evening for study, fellowship, and worship. While attendance at all chapel or campus religious activities is optional, all cadets are encouraged to explore their faith as a part of the growing process of their development as leaders.

Campus Faith Groups include:

African Methodist Episcopal
Baptist Collegiate Ministry Catholic
Church of Christ
Episcopal
Jewish Student Union
Latter-Day Saints
Lutheran Student Movement
Muslim Student Association
Orthodox Christian Fellowship
Presbyterian Student Association: (PCUSA)
Reformed University Fellowship:(PCA)
Wesley Foundation (United Methodist)

Para-Church Interdenominational Groups:

Campus Crusade for Christ VALOR ROTC Ministry Campus Outreach Full Gospel Business Men's Fellowship Officer's Christian Fellowship The Navigators Fellowship of Christian Athletes

In addition to those listed, numerous churches, synagogues, and other houses of worship provide weekly opportunity for worship off campus. For

more information, please contact the chapel office for information (843-953-5049).

### Religious Services

Cadets are strongly encouraged to attend worship services on campus and also participate in one of the religious groups as a means of developing their moral and spiritual values as members of the Corps of Cadets.

Throughout the school year, there are weekly Catholic and Protestant services of worship on Sundays and an Episcopal worship service on Monday evenings. Hours of services are:

Sunday/0900 - Protestant Service, Summerall Chapel

Sunday/1900 – Catholic Mass, Summerall Chapel Monday/1830 – Episcopal Holy Eucharist, (St. Albans Chapel) in Summerall Chapel

Jewish and Muslim worship services are provided weekly off campus for cadets of these faiths.

In addition to regularly scheduled worship, Summerall Chapel is open daily for prayer, rest, and meditation.

# CADET CLUBS AND ORGANIZATIONS

All clubs and organizations are chartered on a yearly basis. These listed include honor societies and military organizations and are only a representative sample. For a complete listing, please contact the Department of Cadet Activities.

Accounting Club

African American Society

Alpha Phi Omega service fraternity

American Chemical Society

American Society of Civil Engineers

Arnold Air Society

Association of Computing Machinery

Association of the United States Army

Bio-Cid

Chinese Club

Cadet Chorale

Cordell Airborne-Ranger Club

Criminal Justice Society

**Ducks Unlimited** 

Education Leaders (ASCD)

**Engineering Honor Society** 

English Club

**Ethics Debate Team** 

Finance & Investment Club

French Club

Gay-Straight Alliance

German Club

Global & Business Engagement Club

Gold Star Journal

**HESS Majors Club** 

History Club

**Humanitarian Society** 

**IEEE** 

iGEM

Inn of Court

International Club

International Affairs Club

Kappa Delta Pi Education Honors Society

Living History/Reenactment Society

Math Club

Middle East Studies

National Society of Black Engineers

Navy Battalion

One in Four

ONE, Citadel Chapter

Pilot's Association

Pi Sigma Alpha Honor Society

Pi Sigma Epsilon, Sales/Marketing Fraternity

Political Philosophy Forum

Pre-Health Society

Psychology Club

Republican Society

Rifle Legion

Rod & Gun Club

SC Student Legislature

Semper Fidelis Society

Sigma Delta Pi Hispanic Honor Society

Sigma Delta Psi Honorary Athletic Society

Sigma Tau Delta National English Honorary Society

Society of Physics Students

Sons of Confederate Veterans, Star of the West

Spanish Club

Student Government

Toastdawgs (Toastmasters)

Veterans' Council

WASA - Women Actively Seeking Achievement WISE - Women in Science & Engineering Society of Women Engineers Women in Defense

#### CADET PUBLICATIONS

The Brigadier -- The Brigadier, the cadet newspaper of the Corps of Cadets, reports on activities and events at The Citadel. Features, sports articles, editorials, and satire make this paper interesting not only to cadets, but to parents and alumni who may keep an account of events at The Citadel by subscribing to The Brigadier. This publication provides an excellent opportunity for cadets to familiarize themselves with newspaper work. (Department of Cadet Activities)

The Gold Star Journal - The Student Scholarly Journal of The Corps of Cadets and The Citadel Graduate College -- Any student may submit nonfiction papers from any discipline to the journal and/or serve on the staff. The five to eight published works, which are selected by the staff, demonstrate quality writing and research. Since the first issue in 1997, the journal has been available in time for Corps Day. Dr. Suzanne Mabrouk is both the founder and the advisor.

**The Guidon** -- The Guidon is distributed once a year to every incoming fourth class cadet prior to the beginning of the cadre training period and is frequently

referred to throughout the year. *The Guidon* is the fourth class orientation handbook and will familiarize the recruit with the customs and traditions of The Citadel. Updated annually, it explains the organization, operation, and history of The Citadel. (Department of Cadet Activities)

The Honor Manual -- The Honor Manual explains the Cadet Honor System, its policies, trial procedures, appeal procedures, and all details necessary for cadets to effectively abide by The Citadel's Honor Code. (Krause Center)

The Shako -- The Shako, the literary magazine of The Citadel, is published once a year by a cadet staff and has been hailed as one of the best magazines of its type in the state. All cadets may submit poems, stories, articles, works of art, and book reviews for publication. (Department of English)

The Sphinx -- The Sphinx, the yearbook of The Citadel, is one of the major publications of the Corps of Cadets. The staff is selected from members of the first and second class, and assistants are selected from the other classes. The Sphinx, which gives a picture of the activities of the Corps, faculty and staff, is a lasting tribute to those who join the ranks of the Citadel's alumni. (Department of Cadet Activities)



#### XI. HONORS AND AWARDS

Ability is recognized at The Citadel. Industrious cadets who prove to be outstanding in any field or endeavor- military, academic, athletic, or cultural- will find that they are eligible for a number of awards and honors which are presented at various times of the year.

The awards listed below are only representative of the many honors cadets may obtain during their careers at The Citadel. In addition to the awards listed, acadmic departments have their own awards that recognize, outstanding achievement, performance and excellence in each specific field.

#### ACADEMIC HONORS AND AWARDS

**Summa Cum Laude** is awarded to those graduating cadets who have attained an overall grade point average between 3.9 and 4.0.

*Magna Cum Laude* is awarded to those graduating cadets who have attained an overall grade point average between 3.7 and 3.89.

*Cum Laude* is awarded to those graduating cadets who have attained an overall grade point average between 3.5 and 3.69.

**Departmental Honors and School Honors** are awarded on recommendation of deans or department heads to those members of the graduating class who have excelled in their major.

Gold Stars are awarded to those cadets on the Dean's List who have made a grade point average of 3.7 or higher for the work of a semester. Stars are worn on the collars of the full dress and dress uniforms and above the right shirt pocket of the summer leave uniform.

The Dean's List is recognition given to those cadets registered for twelve or more semester hours whose grade point average is 3.20 or higher, with no grade below C, for the previous semester's work. Medals are worn on uniforms the following semester.

The President's List is the most distinguished awards list on which a cadet can be placed. It indicates excellence in academics and military. The President's List is a combination of the Dean's List and the Commandant's Distinguished List.

The Commandant's List is composed of cadets who contribute the most to their companies and who have excellent military and academic records. These cadets are chosen by company commanders and tactical officers.

#### **COMPANY AWARDS**

The President's Cup is awarded annually to the cadet company which establishes the highest combined score in academic, military, intramural, religious, extracurricular, and disciplinary accomplishments during the preceding college year. The President's Cup is the highest honor that can be won by a cadet company.

The Charles P. Summerall Cup is awarded annually to the company of cadets with the best academic

achievement. The award consists of a blue streamer that is attached to the company guidon for the following year. Though this is not an individual award, all companies within the Corps strive to win it. It signifies industrious effort in the scholastic field and is an honor of which the winning company should feel justly proud.

The Commandant's Cup, along with a gold guidon streamer, is presented each year by the Commandant of Cadets to the company which performs its military duties best. In addition, all members of the company are authorized to wear upon the sleeve of their dress blouses a small gold bar which indicates membership in the winning company of the past year. This is among the most coveted awards on campus.

The Kelly Cup is awarded to the best-drilled fourthclass squad in the Corps of Cadets.

The Regimental Commander's Bowl is awarded to the best company of freshmen overall in the Corps of the cadre period, based on platoon drill competition, fourth-class knowledge, retention of freshmen, freshmen GPA and best football banners.

The Milton A. Pearlstine Award is presented to the cadet company achieving the highest freshman GPA for the previous school year.

The Murray D. Bonnoitt Award is presented to the cadet company that achieves the highest freshman retention rate for the previous school year.



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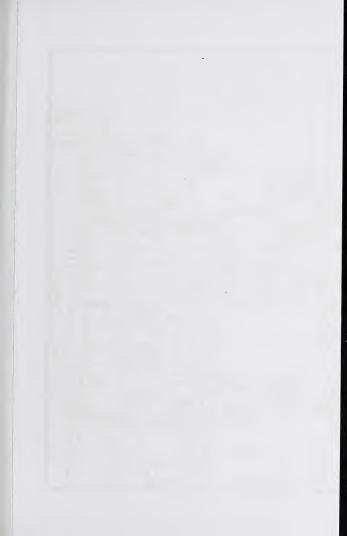
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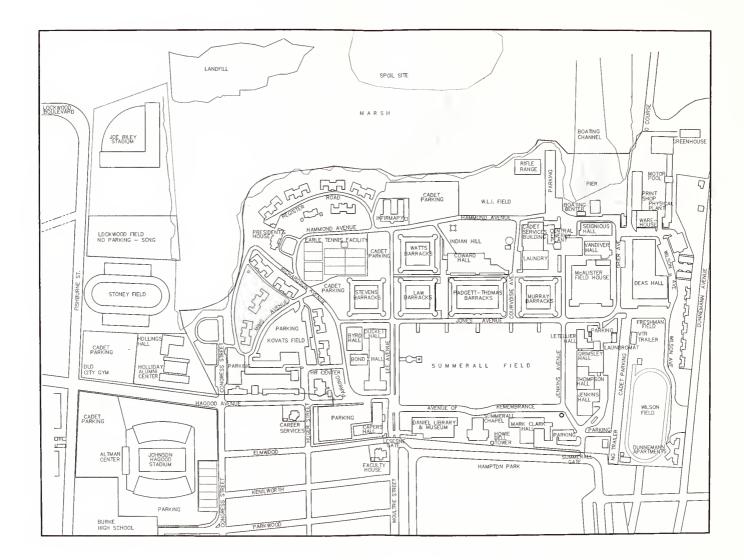
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#### THE CITADEL CODE

To revere God, love my country, and be loyal to The Citadel. To be faithful, honest, and sincere in every act and purpose and to know that honorable failure is better than success by unfairness or cheating.

To perform every duty with fidelity and conscientiousness and to make duty my watchword.

To obey all orders and regulations of The Citadel and of property authority. To refrain from intoxicants, narcotics, licentiousness, profanity, vulgarity, disorder, and anything that might subject me to reproach or censure within or without the college.

To be diligent in my academic studies and in my military training.

To do nothing inconsistent with my status as a cadet.

To take pride in my uniform and in the noble traditions of the college and never do anything that would bring discredit upon them.

To be courteous and professional in my deportment, bearing, and speech, and to exhibit good manners on all occasions.

To cultivate dignity, poise, affability, and a quiet and firm demeanor.

To make friends with refined, cultivated, and intellectual people.

To improve my mind by reading and participation in intellectual and cultural activities.

To keep my body healthy and strong by physical exercise and participation in many sports.

To be generous and helpful to others and to endeavor to restrain them from wrong doing.

To face difficulties with courage and fortitude and not to complain or be discouraged.

To be worthy of the sacrifices of my parents, the generosity of the state, and the efforts of all who teach and all who administer the college in order that I might receive an education and to recognize my obligation to them.

To make the college better by reason of my being a cadet.

To resolve to carry its standards into my future career and to place right above gain and a reputation for integrity above power.

To remember always that the honor of being a Citadel cadet and graduate imposes upon me a corresponding obligation to live up to this code.

The foregoing code is earnestly commended to all cadets in an interpretation of the ideals of The Citadel.

(GEN. CHARLES P. SUMMERALL, USA, Ret., PRESIDENT 1931-1953)

# HONOR DUTY RESPECT



CLASS OF 2017